



Modern Foreign Languages: French

Year 1 and 2	Topic: Animals 2	Term: Spring 2
Prior Knowledge	Key Topic Vocabulary	Future learning
Pupils need to know a range of animals in English and be able to recognise them in visual form. They need to be able to use adjectives even if they do not know what the word adjective means (small/big/rapid/slow/enormous). A knowledge and recognition of colours would be useful as we begin to describe the animals.	Le lapin Le poisson Le chat Le chien Le hamster La souris L'araignée Le cheval L'oiseau Le serpent La tortue La grenouille	In cycle B we focused on family and friends. Cycle B/Autumn 1: Family. Cycle B/Autumn 2: Friends. We will incorporate this into the pet topic, asking and answering who has different pets in their house.
Grammar	Supplementary Vocabulary	Phonics
Pupils will use the definite and indefinite article in French and realise that there are several words for 'the' – le/la/les/l' and 2 possibilities for 'a' – un and une. This is to introduce the idea of gender in French words.	Bleu Marron Brun Blanc Noir Rouge Vert Gris Jaune	We will focus on the sound of French, emphasising that French often has silent letters at the end of a word (T and S for example).
Key Learning		
- Listen attentively and understand instructions. - Recognise and respond to sound patterns and words. - Imitate pronunciation and intonation so that others can understand. - Speak words in the TL with increasing confidence.		