



Modern Foreign Languages: French

Year 5/6	Topic: Around the world	Term: Summer 2 2024
Prior Knowledge	Key Topic Vocabulary	Future learning
Pupils will be expected to know a range of different countries, both in and out of Europe. They will need to be able to distinguish between a country and a city/town (London is the capital city not a country and so on). Hopefully, they will be able to locate these countries on a map and see where they are in relation to England.	France /Angleterre/Allemagne/Espagne/Ecosse/PaysdeGalles/Belgique/Suède/Norvège/Finlande Grèce/Russie/Italie/Pologne/Autriche along with Japon/Etats-Unis/Australie/Nouvelle-Zelande/Turquie/Chine/Irlande/Paysbas.	In KS2 and KS3 pupils learn all about travel. • They have used the names of countries in Cycle B Topic 1. • Types of transport and activities that you would do on holiday are in Cycle B Topic 1 too. This half term's work prepares them for frequently occurring vocabulary and the move towards high school.
Grammar	Supplementary Vocabulary	Phonics
• Knowing countries are masculine, feminine, or plural. • Using au/en/aux... for the correct country. • Je fais du/de la/des/de l'. • Je joue au/ a la/aux/a l'.	Ou vas-tu en vacances? Je vais au/en/aux/a... Different activities that you would do on holiday which we have learned in previous terms: Je fais de la natation, je joue au golf/football/volley...	• Correct pronunciation for different countries. • Key vowel pronunciation for au/en/aux etc. • Remembering the silent letters at the ends of certain words.
Key Learning		
• Memorise and be able to recognise holiday vocabulary as spoken and written words. • Listen to people saying where they go on holiday and what they do there in the TL. • Read short texts about holidays and be able to understand as much as possible. • Talk in pairs or as a class group about where they go on holiday and what they do there and write it down.		