



Modern Foreign Languages: French

Year: 5/6	Topic: The weather	Term: Spring 2
Prior Knowledge	Key Topic Vocabulary	Future learning
In this topic pupils will continue to learn about the weather and where French people would eat or what they would do, depending on the kind of weather they were experiencing. Pupils should now know the weather types and be aware that we can talk about weather at different times (today, last week, next week etc.).	Il fait chaud/il fait froid/il y a des orages/il y a du vent/il fait du soleil/il pleut/il neige/il y a du brouillard.	Pupils covered the topic of weather in Years 3 and 4. For consolidation of this work, they revisited it in Spring 1, will do it in Spring 2 and, once again, in high school when it forms part of one of the key topics of free time and leisure which includes the weather. Cycle B/Year 5 and 6/Topic 3: Weather 1. Cycle B/Year 5 and 6/Topic 4: Weather 2.
Grammar	Supplementary Vocabulary	Phonics
- Variations in weather sentences (Il fait/Il/Il y a/Du/de la/des). - Dans le/dans la/au/chez. - Simple use of tenses – for example – Quand il pleut, je vais au cinema... - Basic recognition of the past and future tenses.	Pupils will need to learn the vocabulary for different places where you can eat or do leisure activities: Dans le jardin/au restaurant/a la maison/dans le parc/au cinema/au café/a la plage/chez des amis.	- Silent letters (b, d, p, t, s and x) with various weather types. - Awareness of accents changing pronunciation. - Pronunciation of the letter 'I'. - Pronunciation of the sound 'eu'.
Key Learning		
- Pupils will be able to memorise weather related vocabulary and recall it with ease and confidence. - Listen to and speak with increasing confidence about the weather and what they think of it (opinions). - Read and respond to written language and visual symbols which represent the weather and activities. - Demonstrate understanding by participating and answering appropriate questions.		