



Modern Foreign Languages: French

Year: 5/6	Topic: Transport (Time)	Term: Autumn 2
Prior Knowledge	Key Topic Vocabulary	Future learning
- Pupils should be able to tell the time, preferably past, to and on the hour but at least on the hour. - They should know the difference between the 12- and 24-hour clocks and be able to explain it.	Numbers from 1-60 and up to 100 in certain cases. Quelle heure est-il? Il est _____ heure(s). 12 school subjects in French.	Time and being able to understand it will feature in many units and topic areas: Summer 1: Visiting Paris/France. Summer 2: Going on holiday and travelling around Europe.
Grammar	Supplementary Vocabulary	Phonics
- Using the word 'by' correctly in French with transport. - Knowing the time and how to construct it correctly. - Understanding the use of the definite article with school subjects.	Un avion/Un helicoptere /Un montgolfiere/Un velo/Une voiture/Un bateau/Un bus/Une fusee/Un taxi/Une moto/Un sous-marin/Un train/Un camion/Un car/un OVNI. (plane/helicopter/hot air balloon/bike/car/boat/bus/rocket/taxi/motorbike/submarine/train/van/coach/UFO).	- Silent letters at the end of words. - Letters which are pronounced at the end of words. (Use NCELP PowerPoints to present these to the pupils).
Key Learning		
- Listen carefully to recordings of native speakers and work out what time they are saying. - Read and write a variety of different times in French, using guided prompts and PowerPoints. - Speak clearly in French, creating times when they do something and saying it in pairs, groups or to the class.		