



Modern Foreign Languages: French

Year: 3/4	Topic: The Beach	Term: Summer 2
Prior Knowledge	Key Topic Vocabulary	Future learning
Pupils will be expected to recall the vocabulary and grammar from 3 previous units to re-use the language within the beach topic: A The weather. B Clothes. C Food and drink.	Il fait chaud/il fait froid/il y a des orages/il y a du vent/il fait du soleil/il pleut/il neige/il y a du brouillard. Un jean/Des sandales/Un tee-shirt/Un survêtement Une robe/Un maillot de bain/Un manteau Un impermeable/Un blouson/Des bottes/un pantalon/un short/une chemise/des chaussettes/des chaussures. Le café/le the/le café crème/le the au lait/la limonade/le jus d'orange/l'orangina/le coca/le sandwich au jambon et au fromage/la glace au vanille, aux fraises et au chocolat/le gaufre/la crepe/le croque monsieur.	In Year 5 and 6, pupils will revisit these topics, concentrating on key language and grammar: A Holidays (which essentially consists of re-using the vocab and grammar of the weather, clothes and food and drink). B The use of le/la/les/l' and how it can be converted into du/de la/des and de l' or au/a la/aux and a l' with explanations.
Grammar	Supplementary Vocabulary	Phonics
- The use of le/la/les/l' and how they can be converted into du/de la/des and de l' or au/a la/aux and a l' with explanations. They will be focused on again in Years 5/6. - Un and une and how they denote masculine and feminine and what that means.	The sea - la mer/The sand - le sable/A Swimming costume - un maillot de bain/A sun hat - un chapeau de soleil/Suncream - la crème solaire/Sunglasses - les lunettes de soleil/The waves - les vagues /A crab - un crabe /Seaweed - les algues/A shell - une coquille/A bucket - un seau/A spade - une pelle/A sandcastle - un château de sable/An ice-cream - une glace.	- the 'e' acute sound. - the 'au' sound. - silent letters.
Key Learning		
- Listen to the teacher speak about a day and the beach and elicit key information. - Read a series of sentences about someone's day at the beach and know what they are talking about. - Using a grid to guide them, speak and write about a day at the beach including as much information as possible.		