



## Modern Foreign Languages: French

| Year: 3/4                                                                                                                                                                                                                                                                                                                                   | Topic: Places of Work                                                                                                                                                                                                                         | Term: Spring 2                                                                                                                                                                                                                                                             |
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| Prior Knowledge                                                                                                                                                                                                                                                                                                                             | Key Topic Vocabulary                                                                                                                                                                                                                          | Future learning                                                                                                                                                                                                                                                            |
| <ul style="list-style-type: none"> <li>Knowledge of different jobs that people can do.</li> <li>Awareness of what they do in these jobs including earning money.</li> <li>What jobs they might want to do when they are older and the places where they would.</li> <li>Part-time jobs/chores they could do to earn extra money.</li> </ul> | <p>Knowing and being able to recall confidently the places of work below:</p> <p>Un magasin   Un hopital   Un garage   Un clinique</p> <p>Un restaurant   Un college   Un batiment   Un salon</p> <p>Un bureau   Une ferme   En plein air</p> | <ul style="list-style-type: none"> <li>In KS3, they will return to the world of work and will be required to know different jobs including relevant place of work.</li> <li>In KS4, pupils will go on to explore the world of work including offering opinions.</li> </ul> |
| Grammar                                                                                                                                                                                                                                                                                                                                     | Supplementary Vocabulary                                                                                                                                                                                                                      | Phonics                                                                                                                                                                                                                                                                    |
| <ul style="list-style-type: none"> <li>Un/une.</li> <li>Le/la/les/l'</li> <li>Masculine and feminine endings for jobs.</li> <li>Construct a simple sentence in the form – un vendeur travaille dans un magasin.</li> <li>je voudrais travailler...</li> </ul>                                                                               | <p>Un menuisier un cuisinier un medecin</p> <p>un facteur un mecanicien un infirmier</p> <p>un professeur un vendeur un vet un coiffeur</p>                                                                                                   | <ul style="list-style-type: none"> <li>Correct pronunciation of 'un' and 'une'.</li> <li>Knowing how to pronounce job endings such as 'eur' and 'euse'.</li> <li>The letter 'i' in French.</li> <li>The sound 'eu' in French.</li> </ul>                                   |
| Key Learning                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                            |
| <ul style="list-style-type: none"> <li>To learn key vocabulary and learn it through memorisation and language games.</li> <li>To listen to key sounds and be able to reproduce words and sentences correctly in French.</li> <li>To read and write sentences in French about jobs and where people work.</li> </ul>                         |                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                            |