



Modern Foreign Languages: French

Year: 3/4	Topic: Jobs	Term: Spring 1
Prior Knowledge	Key Topic Vocabulary:	Future learning
- Knowledge of different jobs that people can do. - Awareness of what they do in these jobs including earning money. - Awareness of what jobs their own parents, guardians and carers do. - What jobs they might want to do when they are older.	Knowing and being able to recall confidently the jobs below: Un menuisier un cuisinier un medecin un facteur un mecanicien un infirmier un professeur un vendeur un vet un coiffeur.	- In KS3, they will return to the world of work and will be required to know different jobs including relevant place of work. - In KS4, pupils will go on to explore the world of work including offering opinions.
Grammar	Supplementary Vocabulary	Phonics
- Un/une. - Le/la/les/l' - Masculine and feminine endings for jobs. - Construct a simple sentence in the form – un vendeur travaille dans un magasin.	Un magasin Un hopital Un garage Un clinique Un restaurant Un college Un batiment Un salon	- E acute and e grave. - Silent letters b, d, p, t, s and x. - Correct pronunciation of 'un' and 'une'. - Knowing how to pronounce job endings such as 'eur' and 'euse'.
Key Learning		
- To build up strategies to learn essential vocabulary through repetition and/or visualisation etc. - Listen and be able to repeat what they hear with accuracy and try to speak clearly in short sentences. - Read and write short sentences to convey meaning about jobs and where people work.		