



## Modern Foreign Languages: French

| Year 3/4                                                                                                                                                                                                                                                                                                                                                                            | Topic: On a Trip                                                                                                                                                                                                                           | Term: Summer 2                                                                                                                                                                                                                                                                                                      |
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| Prior Knowledge                                                                                                                                                                                                                                                                                                                                                                     | Key Topic Vocabulary                                                                                                                                                                                                                       | Future learning                                                                                                                                                                                                                                                                                                     |
| <p>Pupils will need to have an awareness of different countries and capital cities so that they can understand what Paris is. Also, it would be ideal if they have heard of any of the famous sights and could tell the whole class some information about it</p>                                                                                                                   | <p>10 famous sights/events of Paris:</p> <p>La Tour Eiffel<br/>Le Centre Pompidou<br/>La Defense<br/>Le Louvres<br/>La Seine<br/>La Notre Dame<br/>Le Tour de France<br/>Le Sacre Coeur<br/>L'Arc de Triomphe<br/>Le Bateau-Mouche</p>     | <p>At KS3 pupils will learn all about Paris in detail. They will look at the language, culture, fashion, politics, and the most famous sights in Paris and why so many tourists wish to go there so an ideal choice for a trip with family and friends.</p> <p>Cycle B/Topic 5 and 6: En vacances (On holiday).</p> |
| Grammar                                                                                                                                                                                                                                                                                                                                                                             | Supplementary Vocabulary                                                                                                                                                                                                                   | Phonics                                                                                                                                                                                                                                                                                                             |
| <p>Using the indefinite and definite articles in French even when it is not used in English:</p> <p>They are:</p> <p>Un...le<br/>Une...la<br/>L'...Les</p>                                                                                                                                                                                                                          | <p>Before beginning the unit, we will look back at summer 1 and finish of the clothes topic with suitable clothing for different weather types. Therefore, they need to remember:</p> <p>1 10 items of clothing<br/>2 8 weather types.</p> | <p>Correct pronunciation of each of the sights of Paris accurately (la tour Eiffel not the Eiffel tower and so on).</p>                                                                                                                                                                                             |
| Key Learning                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                     |
| <ul style="list-style-type: none"> <li>The ability to memorise information such as famous places and recall them easily.</li> <li>Listen to people talk about Paris and recognise where they are talking about.</li> <li>Speak and tell others where they would like to visit in Paris.</li> <li>Read and write simple information about Paris, including trying a quiz.</li> </ul> |                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                     |