



Modern Foreign Languages: French

Year 3/4	Topic: The weather	Term: Spring 2
Prior Knowledge	Key Topic Vocabulary	Future learning
In this topic pupils are learning about the weather and where French people would eat, depending on the kind of weather they are experiencing. It would be ideal if pupils knew the weather types and had discussed them in other curriculum areas during Year 3 or 4.	Il fait chaud/il fait froid/il y a des orages/il y a du vent/il fait du soleil/il pleut/il neige/il y a du brouillard.	Pupils will revisit the topic of weather in the future both in Years 5 and 6 for consolidation of this work and, once again, in high school when it forms part of one of the key topics of free time and leisure which is obviously impacted by the weather. Cycle B/Year 5 and 6/Topic 3: Weather 1. Cycle B/Year 5 and 6/Topic 4: Weather 2.
Grammar	Supplementary Vocabulary	Phonics
Il fait... Il... Il y a... Du/de la/des...	Pupils will need to learn the vocabulary for different places that you eat: Dans le jardin/au restaurant/a la maison/dans le parc/au cinema/au café/a la plage/chez des amis.	Silent letters (b, d, p, t, s and x). Correct pronunciation of the different articles. Awareness of how accents above letters change pronunciation.
Key Learning		
- Pupils will be able to memorise vocabulary and recall it with ease and confidence. - Speak with increasing confidence about the weather and what they think of it. - Respond to written language and visual symbols which represent the weather. - Listen attentively and show understanding by participating and answering appropriate questions.		