



Modern Foreign Languages: French

Year 5/6	Topic: School subjects and classroom items	Term: Spring 1
Prior Knowledge	Key Topic Vocabulary	Future learning
Pupils must know and recognise the names and symbols for many subjects, even ones not taught in a primary school. Additionally, they should know how to express opinions about these subjects to communicate their own feelings. Also, they should be able to say why they hold a particular opinion, giving appropriate reasons.	L'anglais/les maths/la geo/la science/le francais/l'education physique/l'histoire/libre/les travaux manuels/la musique/le dessin/l'informatique.	This is an invaluable topic for when pupils start high school as they will look in detail at a list of high school subjects and be asked to express opinions with reasons. KS3 School topic including subjects, reading a timetable, and expressing opinions.
Grammar	Supplementary Vocabulary	Phonics
Definite article with subjects (le, la, les and l'). Word order (lundi, premier cours, j'ai les travaux manuels ...). Sentence structure (J'aime bien l'anglais parce que c'est facile...).	Qu'est-ce que c'est? C'est_____. Also premier, deuxieme, troisieme, quatrieme, cinquieme and sixieme cours. Finally, j'adore, j'aime, bof, je n'aime pas and je deteste with some reasons c'est facile/difficile.	Silent letter (b, d, p, t, s and x). Correct pronunciation of the subjects and opinions. Different sound for 'e' with an accent.
Key Learning		
• Speak in sentences with increasing accuracy, confidence, and fluency. • Read, write, and adapt sentences from memory about the school timetable. • Develop an awareness of sentence structure. • Listen attentively and join in to show understanding.		