



Modern Foreign Languages: French

Year 5/6	Topic: Sports	Term: Autumn 2																				
Prior Knowledge	Key Topic Vocabulary	Future learning																				
Pupils must know the names of a range of different sports and leisure activities. They must know which ones you say, 'I play' and which ones use 'I do'. Pupils additionally should be able to express an opinion on sport and leisure, saying which ones they prefer.	20 different sports in French: <table><tr><td>vélo</td><td>équitation</td></tr><tr><td>cyclisme</td><td>musculation</td></tr><tr><td>badminton</td><td>ski</td></tr><tr><td>tennis</td><td>volley</td></tr><tr><td>golf</td><td>danse</td></tr><tr><td>natation</td><td>yoga</td></tr><tr><td>gymnastique</td><td>netball</td></tr><tr><td>kayak</td><td>canoë</td></tr><tr><td>football</td><td>haltérophilie</td></tr><tr><td>planche</td><td>escalade</td></tr></table>	vélo	équitation	cyclisme	musculation	badminton	ski	tennis	volley	golf	danse	natation	yoga	gymnastique	netball	kayak	canoë	football	haltérophilie	planche	escalade	Later in the academic year, we will be studying sport and leisure in further detail. Topic 4: Hobbies and pastimes. Topic 6: Holiday activities.
vélo	équitation																					
cyclisme	musculation																					
badminton	ski																					
tennis	volley																					
golf	danse																					
natation	yoga																					
gymnastique	netball																					
kayak	canoë																					
football	haltérophilie																					
planche	escalade																					
Grammar	Supplementary Vocabulary	Phonics																				
We will look at how to put a correct sentence together which can be very tricky with this topic as 'Je joue' is followed by 'au/ aux' and 'je fais' by 'du/de l'/des/de la'. Providing pupils with a structure and writing frame should help to achieve this.	Je fais = I do. Je joue = I play. Key adverbs such as often, sometimes, every day etc.	Examining the pronunciation of cognates. There is a temptation to say the words that look the same as if they were English (danse/foot/musculation). Pupils will listen to, repeat and use the words in sentences in order to internalise how they are said correctly.																				
Key Learning																						
• Speak with increasing fluency in the TL. • Read aloud with ease and more confidence, following the language rules. • Write sentences in the TL, paying due attention to the word order and grammatical rules of the TL. • Listen to a native speaker and understand the main point/s of what they are saying.																						