

Year group:	3&4	Term:	SUMMER 2	Theme:	Alexander the Great
Prior learning					Cross-curricular and visits/visitors
- The children know about Athenian democracy and empire - The children know about Greek literature, including epic poetry. - The children know about the use of Greek religion in Greek stories - The children can name other Ancient civilizations such as Egypt and Sumer.					Visitor- History man
Knowledge					New Vocabulary
- To understand where Alexander came from. - To learn about the backstory of Philip of Macedon and the Macedonian empire. - To learn about Alexander the Great: childhood, education, early battles, conquest of Persia and death. - To learn about life in Egypt under the Ptolemy family. - Greece and Egypt – where do our stories converge? Why did the Egyptian empire last so long? - To understand why the Greek empire dissolved.					Macedon an ancient kingdom on the periphery of Archaic and Classical Greece
					Puppet King A puppet ruler is a person who has a title indicating possession of political power, but who, in reality, is either loyal to or controlled by outside individuals or forces.
					Hostage a person seized or held as security for the fulfilment of a condition
					Sarissa A long spear or spike
					Phalanx The phalanx was a rectangular mass military formation
					Oracle An oracle is a person or thing considered to provide wise and insightful predictions
					Prophecy A prediction of what will happen in the future.
					Prophecy To say that (a specified thing) will happen in the future.
					Assassination The action of murdering an important individual
					Legend Greek mythology is the body of myths originally told by the ancient Greeks
					Geometry The branch of mathematics concerned with the properties of shapes and lines
Skills (Disciplinary Knowledge)					Challenging Vocabulary
- Chronology: Using specialist dates and terms, and by placing topics studied into different periods (century, decade, Roman, Egyptian, BC,AD...). - Events, people and changes: Understanding some significant aspects of history – nature of ancient civilisations; expansion of empires; characteristic features of non-European societies; achievements and follies of mankind. - Communication: Construct informed responses that involve thoughtful selection and organisation of relevant historical information. When doing this they should use specialist terms like settlement, invasion and vocabulary linked to chronology. - Enquiry, Interpretation and Using Sources: Understand some of the methods of historical enquiry, and how evidence is used to make detailed observations, finding answers to questions about the past.					Ptolemy Ptolemy was an Alexandrian mathematician, astronomer, astrologer, geographer, and music theorist
					Euclid Euclid was an ancient Greek mathematician
					Galen A Roman Greek physician, surgeon and philosopher.

