

Year group:	2	Term:	Autumn 2	Theme:	Significant Women in History	
Prior learning					Cross-curricular and visits/visitors	
Know that: There are different periods of times					The History Man	
Knowledge					Skills	
- What makes a person significant? - Malala Yousafzai and what she campaigns for - Amelia Earhart and her records - Mary Seacole and how she fought racism to support soldiers injured during the Crimean War - Grace Darling and her bravery					- Demonstrate awareness of the lives of significant individuals in the past who have contributed to national and international achievements - Ask and answer simple questions about the past - Recognise that their own lives are similar and / or different from the lives of people in the past - Consider why things may change over time. - Recognise some basic reasons why people in the past acted as they did. - Choose parts of stories and other sources to show what they know about significant people and events. - Talk about what / who was significant in simple historical accounts. - Demonstrate simple historical concepts and events through role-play, drawing and writing.	
Key Vocabulary					Challenging Vocabulary	
rights		solo			campaign	suffrage
rescue		lifeboat			significant	remedy