

Year Group 1: History of toys

Year group:	1	Term:	Spring 1	Theme :	History of toys
Prior learning					Cross-curricular and visits/visitors
Use all their senses in hands-on exploration of natural materials.					Visit: Toy Museum
Explore collections of materials with similar and/or different properties.					Creative: Design and make a toy from the past
Talk about the differences between materials and changes they notice.					
Knowledge					Skills
Communicate their knowledge through: discussion.... drawing pictures... Drama/role play... making models..... writing... Using computing skills... We will look at the following questions to extend our knowledge.					Chronology
1. How long have toys existed?					Recognise the distinction between past and present.
2. What are toys used for?					Order and sequence some familiar events and objects.
3. What materials are toys made from?					Identify some similarities and differences between ways of life at different times.
4. How are modern toys different?					Use some everyday terms about the passing of time such as 'a long time ago' and 'before'.
Key Vocabulary					Events people and changes
					Describe some changes within their living memory
					Interpretation, enquiry and using resources
					Make simple observations
					Use sources to answer simple questions about the past.
					Choose parts of stories and other sources to show what they know about the past.
Challenging Vocabulary					
					Modern toys
					Toys that have been made recently
					Chronology
					The order of events in time
					Timeline
					Placing events in time order on a line
					Victorian toys
					Toys that where made when queen Victoria reign