



Year One	Topic – Human Body	Term: Autumn 1
Building on Prior Knowledge	Future learning	Key vocabulary
Use all their senses in hands-on exploration of natural materials. (Nursery - Humans) Name and describe people who are familiar to them. (Reception - Humans)	Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. (Y2 - Living things and their habitats) Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals. (Y6 - Living things and their habitats) Give reasons for classifying plants and animals based on specific characteristics. (Y6 - Living things and their habitats)	Parts of the body including those linked to PSHE teaching. Head, body, eyes, ears, mouth, teeth, leg Senses – touch, see, smell, taste, hear, fingers (skin), eyes, nose, ear and tongue
Knowledge		Working Scientifically
Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.		Exploring and observing Observe closely using their senses Research Use simple primary and secondary sources (such as objects, books and photographs) to find things out Modelling With help, follow movements (dance / drama) to act out their
Key Learning		
Humans have key parts in common, but these vary from person to person. Humans (and other animals) find out about the world using their senses. Humans have five senses – sight, touch, taste, hearing and smelling. These senses are linked to particular parts of the body.		