



Year One	Topic – Animals	Term: Summer
Building on Prior Knowledge	Future learning	Key vocabulary
Use all their senses in hands-on exploration of natural materials. (Nursery - animals) Name and describe some familiar animals(Reception)	Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food. (Y2 - Living things and their habitats) Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals. (Y6 - Living things and their habitats) Give reasons for classifying plants and animals based on specific characteristics. (Y6 - Living things and their habitats)	Head, body, eyes, ears, mouth, teeth, leg, tail, wing, claw, fin, scales, feathers, fur, beak, paws hooves Names of animals experienced first-hand from each vertebrate group
Knowledge	Working Scientifically	
Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals)	Compare and contrast animals at first hand or through videos and photographs. Describing how they identify and group them. Grouping animals according to what they eat.	
Key Learning		
Animals vary in many ways having different structures e.g. wings, tails, ears etc. They also have different skin coverings e.g. scales, feathers, hair. These key features can be used to identify them. Animals eat certain things - some eat other animals, some eat plants, some eat both plants and animals.		