

Willow Class

Spring 2



This term our topic is called '**Our Natural World**'

This term children will be learning about their community and making observations how they might be different to other parts of the world. In addition to this, children will be making observation of plants as the seasons change.

Alongside this, children will learn about the Whitechapel tradition of Pancaking and we will be celebrating Mother's Day.

Cultural Capital

Children will be extending their knowledge of plants by visiting So Plants Garden Centre. Here an expert guide will teach the children the name of plants and show them how to care and look after plants. The role play area will be a Garden centre and the children will use the knowledge they gained from So Plants to use the area effectively. Here children will be able to plant seed and watch them grow.

Characteristics of effective learning

Playing and exploring - engagement	Active learning - motivation	Creating and thinking critically - thinking
Realise that their actions have an effect on the world. Do things independently that they have been previously taught	Begin to correct their mistakes themselves Use a range of strategies to reach a goal they have set themselves.	Know more so feel confident about coming up with their own ideas



Educational Programmes

Communication and language

Prior Learning: Children have learnt to listen to others' opinions and take turns to speak. Children have enjoyed listening to stories and have been actively responding to questions. Children developed their language skills in role play.

Lots of opportunities for children to develop their speaking and listening skills through;

- Conversation in continuous provision with adults and peers
- Adults will extend children's vocabulary
- Role play within the provision.
- Listening station
- Adults to model good listening
- In stories we will be focusing on Who? When?, Where? questions.
- Word of the week - children encouraged to learn new vocabulary and use it in play.
- NELI - language programme
- Key words in topic will be displayed in the classroom and children encourage to use the new language in context.

Prime Areas

Physical development

Prior Learning: Children have learnt how to control balls using their feet. They have learnt how to aim at a target and pass a ball with control.

Gross and fine motor skills will be developed this term by;
Tennis lessons every Thursday
Gymnastic lessons every Friday
Letter formation each Friday.

In addition to this, children have access to outdoor learning every day. Where gross and fine motor skills can be practiced and refined.

Forest school carefully plan opportunities for children to develop these skills further.



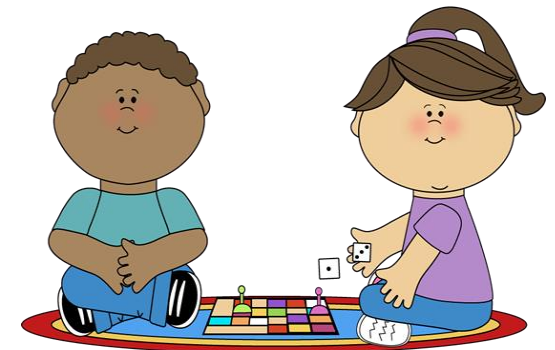
Personal, Social and Emotional Development

Prior Learning: Children have learnt how to care for others and how we can show we care. Children learnt about how we are different and how we value those differences.

This term we are learning;
How to keep safe online through reading the book...

They will also be learning about money and work and how to keep their money safe.

In addition to these focused activities children will be reminded of appropriate behaviour in school and how to play with one another.



Educational Programmes

Specific Areas

Literacy

Prior Learning: Children have learnt to blend and segment simple CVC words. They have also practised how to read and spell 20 high frequency words. They have been taught all the phase 3 tricky words for reading in shared and independent learning.

Children will take part in daily phonics activities recapping phase 3 sounds and beginning to learn phase 4 digraphs. We will continue to develop the skill of blending beginning and end sounds in order to read CCVC/CVCC/CCV/CCVCC words. Children will be reading and writing words with these blends alongside previous graphemes.

Children will also learn phase 4 tricky words. These words are not decodable and your child will learn them from memory. The words this term are; **said, it's, so, have, like, some, come, children, were, there.** We are learning to spell phase 3 tricky words (See phonics overview for more information)

Children will continue to develop a love of reading and develop their understanding stories by retelling stories.

This term we will be reading Traditional Tales such as Jack and the Beanstalk, Little Red Riding Hood, Goldilocks and the three bears.

During guided reading sessions we will be developing children's comprehension and word reading by identifying key vocabulary and through discussion.



Mathematics

Prior Learning: Children have learnt the skill of subitising up to 10. Children have been exploring how the whole= part-part model can help them partition numbers up to 10. Children have demonstrated a good knowledge of 2d shapes.

- Addition
- Subtraction
- Halving and Doubling
- Number Sense
- Addition and subtraction

Understanding the world

- Past and Present
- People, culture and communities

Prior Learning: Children have learnt about toys from the past. Children have spoken with older people to discuss what life was like in the past looking at similarities and differences. In RE children learnt about the Islamic faith and learnt how important God's creation is to Muslim people. We also learnt how we care for our world.

This term children will be learning about the tradition of Pancaking in their local community. Some children will have opportunity to experience this tradition. Children will learn about the celebration of Mother's Day and within RE we will be learning about the celebration of Easter and what this means to a Christian.

Educational Programmes

Specific Areas

Understanding the world

The Natural World

Prior Learning: Children have learnt how to investigate different materials and they have used their senses to describe them.

This term children will be learning and exploring our local environment. Children will be learning to make observation and draw pictures of plants.

Children will be learning to compare and investigate two different parts of the world.

Children will be learning about the season of Spring and how it is different to winter or summer.

Expressive Arts and Design - Being imaginative and expressive

Prior Learning

Children have learnt to find the beat and also the terms pitch, tempo, dynamics and rhythm. They have also learnt to sing a variety of nursery rhymes. The children have learnt how to play the notes G and C on a glockenspiel.

This term the children will continue to sing a range of well-known nursery rhymes and songs. They will perform songs to an audience and when appropriate play the notes G, A, C, and D in time to the music.

Expressive Arts and Design - Creating with materials (Mixing colours, Painting and Printing skills)

Prior Learning

Children have learnt to use their observational skills to recognise different facial expressions and used a variety of drawing and collage skills to create simple representations. They have developed their weaving skills and understand how to weave materials together to create art.

This term the children are learning about the primary colours red, yellow and blue and how these are mixed together to create the secondary colours green, orange and purple. They will experiment with mixing paint to create hot and cold colours and use these to create patterns.

Children will then learn the skill of print-making and combine all of their learning to design and create a floral print.