

Willow Class

Spring 1



This term our topic is called **'Material World'**

This term children will be exploring toys, by finding out what they are made of and discovering how they move.

We will draw designs of our toys, make new toys with construction materials and test out which material will be most suitable for the design. Alongside this, children will be learning about colder climates finding out how animals and humans keep warm. Children will take part in the Big Garden Bird Watch during the week 24th January and make bird food to encourage more birds to visit our school.

Cultural Capital

The role play area will be a toy shop building on children's knowledge of shops. Here children will be able to make and sell their own toys in the classroom using real coins. In addition to this a local person from the community will come in to talk about toys they played with when they were growing up.

Characteristics of effective learning

Playing and exploring - engagement	Active learning - motivation	Creating and thinking critically - thinking
Finding out and exploring their new environment.	Being involved and concentrating throughout their learning.	Having their own ideas linked to our topic.
Being willing to have a go at new activities.	Keep persisting with an activity when challenges occur.	Being proud of how they accomplished something not just the end result.



Literacy

Prior Learning: Children have learnt to blend and segment simple CVC words with singular sounds. Children can form some recognisable letters and have learnt to read all of phase 2 words.

Children will take part in daily phonics activities recapping phase 2 and continuing to teach phase 3 digraphs. We will be developing their skill of blending and segmenting to read words such as r -ai- n.

Children will be reading and writing words with these digraphs.

Children will also learn tricky words. These words are not decodable and your child will learn them from memory. The words this term are **you, are, all, her, they**. We are learning to spell High Frequency words. (See phonics overview for more information)

Children will continue to develop a love of reading and develop their understanding stories by retelling stories.

This term we will be reading Kipper's Toybox by Nick Inkpen and Lost and Found by Oliver Jeffers

Children will learn how to form some letters for writing.

Expressive Arts and Design

Prior Learning: The children have continued to develop their observation and pencil drawing skills. They have gained experience of using small tools for cutting and sticking both in collage and to create a pop-up mechanism.

This term the children will be developing their understanding of **colour-mixing** and **printing**.

They will investigate with mixing primary colours together to create secondary and create hot and cold colours.

The children will use a printing roller to create a relief print.

Mathematics Prior Learning: Children have learnt to count 10/20 objects. Children can sequence numbers and patterns. Children have shown good understanding of capacity

- Counting and comparing
- Portioning understanding part - whole
- Understanding teen numbers
- Distance le.ngth
- Shape sorting

They will learn these skills through adult focused activities and through planned activities in their play.

Understanding the world Prior Learning: Children have learnt to about other people's cultures such as Diwali, Bonfire night, John Roper Party. They have learnt about the season of Autumn by exploring the outdoors.

Children will explore toys from the past and find out what they were made from. Talk to family at home and find out what they use to play with at home. They will look at images from the past and make comments about them. Recognise similarities and difference between our country and colder climates.

Expressive Arts and Design (Music)

Prior Learning: The children have learnt a variety of nursery rhymes and songs that they have performed in front of an audience. They have been introduced to the word 'pulse' and can listen carefully to a piece of unknown music and begin to express their feelings and thoughts.

This term the children will be learning about 'pitch'

They will explore and perform their own music on a range of un-tuned instruments.

The children will continue to respond to what they have heard, expressing their feelings and thoughts.



Communication and language *Prior Learning: Children have learnt to listen to others' opinions and take turns to speak. Children have enjoyed listening to stories and have been actively responding to questions. Children developed their language skills in role play*

Lots of opportunities for children to develop their speaking and listening skills through;

- Conversation in continuous provision with adults and peers
- Adults will extend children's vocabulary
- Role play within the provision.
- Listening station
- Adults to model good listening
- Conversation through stories
- Word of the week - children encouraged to learn new vocabulary and use it in play.

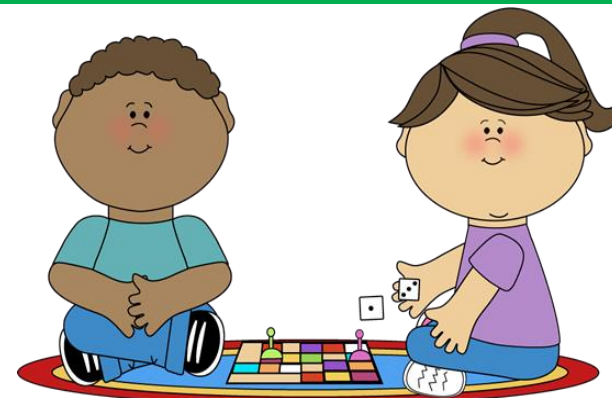
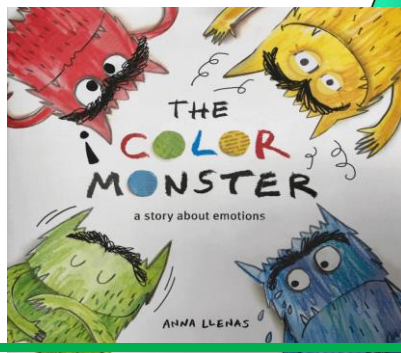
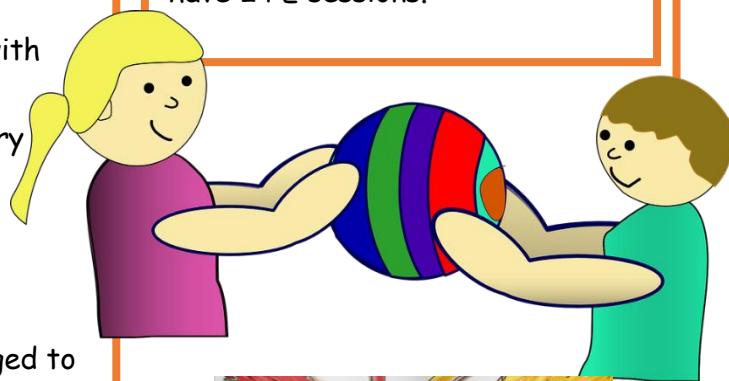
This term selected children will take part in the NELI language and speech programme to further help and support communication skills

Physical development

Prior Learning: Children have learnt to throw and catch large balls. Children have learnt how to take part in skill circuits.

Develop their gross and fine motor skills through;

Continuous provision by Threading, using tweezers, building with small Lego, using tools such as scissors, using chalks, pencils, climbing, balancing, obstacle courses etc. In addition to this, children will have 2 PE sessions.



Personal, Social and Emotional Development

Prior Learning: Children have learnt about a range of feelings and how this makes them feel. Children have learnt how to include others in their play.

Children will learn to become independent by managing their own needs and regulate their own behaviour.

- This term's topic is about 'Valuing Differences'
- Circle time activities
- Play activities that encourage turn taking and sharing in small groups
- Talk about emotions and how they make us feel.
- Follow school routines
- Become independent e.g. fastening coats

