

Willow Class

Autumn 2

This term our topic is called '**Celebrations**'

This term, the children will be learning about different traditions and celebrations celebrated by different cultures and communities.

We will be learning about the tradition of Roper Party, Guy Fawkes night, Remembrance Day, Christmas.

Cultural Capital

Children will be extending their knowledge about their local community. They will recognise that people have different beliefs and celebrate different times.

Characteristics of effective learning

Playing and exploring - engagement	Active learning - motivation	Creating and thinking critically - thinking
Finding out and exploring their new environment.	Being involved and concentrating throughout their learning.	Having their own ideas linked to our topic.
Being willing to have a go at new activities.	Keep persisting with an activity when challenges occur.	Being proud of how they accomplished something not just the end result.



Literacy

Prior Learning: children have learnt phase 2 sounds. They have learnt to blend and segment sound in words e.g. in, it, is, mum, cat, dog etc. Children have learnt the tricky words I, to, the, no, go, of. They have learnt to form letters that have been taught. Some children are able to write cvc words.

Children will take part in daily phonics activities recapping phase 2 and will be taught phase 3 phonemes. We will be developing their skill of blending and segmenting to read words such as w-e-b or r -ai- n. Children will be reading and writing words with these diagraphs. Children will also learn tricky words. These words are not decodable and your child will learn them from memory. The words this term are **we, me, be, he, she, was**. We are learning to spell High Frequency words. (See phonics overview for more information) Children will continue to develop a love of reading and develop their understanding stories by retelling stories.

This term we will be reading a range of traditional tales with repeating patterns. Children will learn how to form some letters for writing cvc words and simple sentences e.g. It is a cat.

Expressive Arts and Design

Prior Learning: The children have begun to develop their observation and pencil drawing skills. They have gained experience of using small tools for cutting and sticking when creating collage and enjoyed discussing the work of artists.

This term the children will be continuing to develop their cutting and sticking skills.

They will investigate a range of pop-up mechanisms and then learn how to design their own working model to form a greeting card.

The children will learn that technology is designed to entertain or solve a purpose.

Mathematics Prior Learning: children have learnt how to count 1:1 correspondence. Most children have learnt to recognise numbers 0-9 and can sequence numbers on a number line.

- Count beyond 10
- Compare numbers
- Portioning understanding part - whole
- Capacity and volume
- Money

They will learn these skills through adult focused activities and through planned activities in their play.

Understanding the world Prior Learning: Children have learnt about the festival of harvest; they have talked about people who are important to them and talked about what they do in our community.

This term we will be looking at simple maps and reading the story Welcome to help support the idea of mapping. We will be looking at places in our community and interviewing people (Postman) from the community. Children will learn about where they live and how to send letters. Children will learn about different celebration and learn to respect other people's beliefs.

Expressive Arts and Design (Music)

Prior Learning: The children have learnt a variety of simple nursery rhymes and have been introduced to the word 'pulse'. They can listen carefully to a piece of unknown music and begin to tap out the pulse.

This term the children will be learning a range of songs to perform for the nativity performance and carol concert.

They will learn, practise and perform entire songs to an audience.

The children will continue to respond to what they have heard, expressing their feelings and thoughts.



Communication and language *Prior Learning: Children have learnt to listen to others' opinions and take turns to speak. Children have enjoyed listening to stories and have been actively responding to questions. Children developed their language skills in role play*

Lots of opportunities for children to develop their speaking and listening skills through;

- Conversation in continuous provision with adults and peers
- Adults will extend children's vocabulary
- Role play within the provision.
- Listening station
- Adults to model good listening
- Conversation through stories
- Children are encouraged to learn new vocabulary and use it in play.
- Children will be given opportunities to ask questions and make comments.
- Children will learn and recite a poem.
- They will engage in non-fiction about our world and learn new vocabulary so that they can use this in activities

Physical development

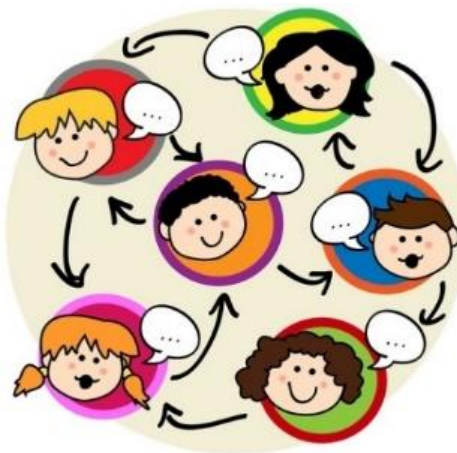
Prior Learning: Children have learnt to throw and catch large balls. Children have learnt how to take part in skill circuits.

Develop their gross and fine motor skills through;

Continuous provision by
Threading, using tweezers,
building with small Lego, using
tools such as scissors, using
chalks, pencils, climbing,
balancing, obstacle courses etc.
In addition to this, children will
have 2 PE sessions.

Thursday - games

Friday - dance



Personal, Social and Emotional Development

Prior Learning: Children have learnt about a range of feelings and how this makes them feel. Children have learnt how to include others in their play.

Children will learn to become independent by managing their own needs and regulate their own behaviour.

- This terms topic is 'Relationships' They will be discussing how their behaviour affects others and how to be polite and respectful. They will do circle time activities and play games. Alongside this in provision children will:
- Play activities that encourage turn taking and sharing in small groups
- Talk about emotions and how they make us feel.
- Follow school routines

