

Willow Class

Autumn 1

This term our topic is called '**Marvellous Me**'

During the first term children will be settling in to their new classroom, outdoor area and learning to follow school routines. Children will have time to get to know each other and the adults in the school, through keyworker time, circle time games and within continuous provision.

We will be learning about our families, our bodies and how they work, and learning about the festival of Harvest. Alongside these topics we will engage in forest school activities and look at how the seasons are changing later on in the term.

Characteristics of effective learning

Playing and exploring - engagement	Active learning - motivation	Creating and thinking critically - thinking
Finding out and exploring their new environment.	Being involved and concentrating throughout their learning.	Having their own ideas linked to our topic.
Being willing to have a go at new activities.	Keep persisting with an activity when challenges occur.	Being proud of how they accomplished something not just the end result.



Literacy

Children will take part in daily phonics activities initial phase 1 and then progress to phase 2. We will be developing their skill of blending and segmenting to read words such as c-a-t.

Children will also learn tricky words. These words are not decodable and your child will learn them from memory. For example; **the, I**

(See phonics overview for more information)

Children will continue to develop a love of reading and develop their understanding stories by retelling stories.

This term we will be focusing on rhyme and reading stories written by Julia Donaldson

Children will learn how to form some letters for writing. We will practice writing these letters in foam, sand, chalks etc.

Expressive Arts and Design

In creative arts, the children will look at portraits and self-portraits by a variety of artists.

We will use mirrors to look closely at the formation of our facial features.

We will use a variety of materials to create our own self-portraits.

In particular, we will be looking at emotions and how these can be represented through images, shape and colour.

Mathematics

Learn about each number and where they are in their number sequence

Take part in number rhymes

Learn to count objects

Learn to compare quantities.

They will learn these skills through adult focused activities and through planned activities in their play

Understanding the world

Children will learn share information about their families discussing why they are special and create a family tree.

Did you know?

On 3rd October it is 'Grandparents Day'

We will be learning about our amazing body and find out what our body parts can do and discovering our senses.

In RE we are looking at special times and celebration

We will be focusing on the celebration of 'Harvest'

During Forest School children will be exploring the natural world and be able to follow their own interest.



Communication and language

Lots of opportunities for children to develop their speaking and listening skills through;

- Conversation in continuous provision with adults and peers
- Adults will extend children's vocabulary
- Role play within the provision and through stories
- Listening station
- Adults to model good listening
- Conversation through stories
- Word of the week - children encouraged to learn new vocabulary and use it in play.

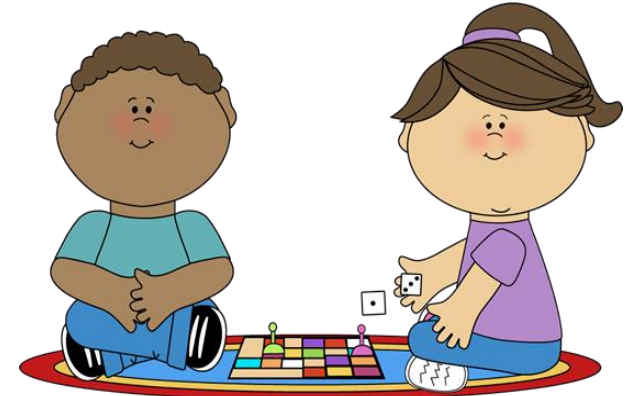
Physical development

Develop their gross and fine motor skills through;

Continuous provision by

Threading, using tweezers, building with small Lego, using tools such as scissors, using chalks, pencils, climbing, balancing, obstacle courses etc.

In addition to this, children will have 2 PE sessions.



Personal, Social and Emotional Development

Children will learn to build relationships, learn to become independent by managing their own needs and regulate their own behaviour through;

- Playing 'Get to know you' games
- Circle time activities
- Play activities that encourage turn taking and sharing in small groups
- Talk about emotions and how they make us feel.
- Follow school routines for example; lining up for dinner
- Become independent by washing hands before dinner, putting their own coat on etc.

