

Year group:	5 & 6	Term:	AUTUMN 1	Theme:	Why is California so thirsty?	
Prior learning					Cross-curricular and visits/visitors	
- Understanding of California’s location in the continent of North America - Understanding of fault lines located within California e.g. San Andreas fault Knowledge - To learn about the distribution and climate of deserts. - To study with a depth focus on The Sahara Desert. - To understand how deserts are formed, variety of landscapes. - To learn about plants and animals in deserts. - To understand how humans live and adapt in deserts. - To study with a depth focus on The Patagonian Desert.					New Vocabulary	
					Precipitation	any liquid or frozen water that forms in the atmosphere and falls back to the earth
					Drought	A lack or insufficient amount of rain for an extended period of time
					Aqueduct	A large system for carrying water from one place to another
					Treated	the act or process of making water more potable or useful, as by purifying, clarifying, softening, or deodorizing it
					Factors	a circumstance, fact, or influence that contributes to a result
					Rainfall	Rain is the liquid form of water that falls from the sky
					Supply	the quantity or amount (as of a commodity) needed or available
					California Aqueduct	a system of canals, tunnels, and pipelines that conveys water collected from the Sierra Nevada Mountains
Skills (Disciplinary Knowledge)						
Locational knowledge: Locate the world’s countries, using maps to focus on Europe (including the location of Russia) and <u>North</u> and South America. Place knowledge: A region within North or South America. Mapping: Interpreting thematic maps and satellite photographs. Enquiry and Investigation: Ask more searching questions including, ‘how?’ and, ‘why?’ as well as, ‘where?’ and ‘what?’ when investigating places and processes Fieldwork: Use the eight points of a compass. Communication: Identify and describe geographical features, processes (changes), and patterns.						