

Year group:	Reception /Year One	Term:	Summer	Theme:	Fieldwork – School Grounds									
Prior learning					Cross-curricular and visits/visitors									
Children should be able to; - Describe their immediate environment using knowledge from observation, discussion and maps. - Know some similarities and differences between the natural world around them and contrasting environments.					Mathematics PSHE – teamwork									
					Disciplinary Knowledge (Year One)									
Substantive Knowledge					- use maps and plan a route - use simple compass directions (NESW); - use aerial photographs to recognise basic human and physical features - recognise basic map symbols and begin to understand the need for a key; - use simple fieldwork skills to study the geography of the school; - make simple observations about the geography of the classroom and school; - ask simple geographical questions.									
- Use simple fieldwork and observational skills when studying the geography of their school and its grounds. - Recognise familiar places in their local area;														
Early Learning Goals														
Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps. Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.														
Key Vocabulary														
<table><tr><td>Local area</td><td>Fieldwork</td><td>maps</td></tr><tr><td>grounds</td><td>direction</td><td>symbols</td></tr><tr><td>key</td><td>Human geography</td><td>Physical Geography</td></tr></table>						Local area	Fieldwork	maps	grounds	direction	symbols	key	Human geography	Physical Geography
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