

Year group:	Reception /Year One	Term:	Spring	Theme:	Cities
Prior learning					Cross-curricular and visits/visitors
Children should be able to; • Describe their immediate environment using knowledge from observation, discussion and maps. • Know some similarities and differences between the natural world around them and contrasting environments. • Understand some important processes and changes in the natural world around them, including the seasons					Visit the city of Preston/Lancaster
Substantive Knowledge					Disciplinary Knowledge (Year One)
Place knowledge - Study a small area in a contrasting area. Human and physical Geography - Identify the human and physical geography in that area compared to the countryside studied in the Autumn term.					Mapping - Know that maps give information about places in the world (where/what?). - Locate land and sea on maps. - Recognise that maps need titles. - Recognise landmarks and basic human features on aerial photos. - Use a range of maps and globes (including picture maps) at different scales. - Know which direction is North on an OS map. - Know that symbols mean something on maps. - Begin to realise why maps need a key. Enquiry - Ask simple geographical, 'where?', 'what?', and 'who?' questions about the world and their environment e.g. 'What is it like to live in this place?' - Recognise differences between their own and others' lives. Communication - Speak and write about, draw, observe and describe simple geographical concepts such as what they can see where.
Early Learning Goals					
Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps. Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.					
Key Vocabulary					

atlas	land	map
Key	city	England
uban	symbols	North-West
apartment	flat	transport