

Year group:	Reception /Year One	Term:	AUTUMN	Theme:	Countryside															
Prior learning					Cross-curricular and visits/visitors															
Children should be able to; - Describe their immediate environment using knowledge from observation, discussion and maps. - Know some similarities and differences between the natural world around them and contrasting environments.					Visit to the village of Chipping															
					Disciplinary Knowledge (Year One)															
Substantive Knowledge					- Mapping - Use a range of maps - Use vocabulary such as bigger/smaller, near/far. - Know that maps give information about places in the world (where/what?). - Locate land and sea on maps. - Recognise that maps need titles. - Recognise landmarks and basic human features on aerial photos. Fieldwork - Use aerial photos and plan perspectives to recognise landmarks and basic human and physical features. Enquiry - Ask simple geographical, ‘where?’, ‘what?’, and ‘who?’ questions about the world and their environment e.g. ‘What is it like to live in this place?’															
- Locational Knowledge - Name, locate and identify characteristics countrysides - Study a small area of the United Kingdom and identify its human and physical Geography.																				
Early Learning Goals																				
Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps. Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.																				
Key Vocabulary																				
<table><tr><td>fell</td><td>United Kingdom</td><td>England</td></tr><tr><td>river</td><td>pond</td><td>Countryside</td></tr><tr><td>fell</td><td>Woods</td><td>village</td></tr><tr><td>river</td><td>Beacon Fell</td><td>rural</td></tr><tr><td></td><td></td><td></td></tr></table>						fell	United Kingdom	England	river	pond	Countryside	fell	Woods	village	river	Beacon Fell	rural			
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