

Year group:	5&6	Term:	AUTUMN 2	Theme:	Population	
Prior learning					Cross-curricular and visits/visitors	
- The children know about the different environments that humans live in, such as urban and rural. - The children know about settlements from hamlets to cities - The children know how cities adapt for the people who live there. Knowledge - To know the characteristics of population including distribution and diversity. - To learn about and compare multicultural London. - To learn about and compare multicultural Cardiff. - To learn about Welsh language and culture, effect of changing demographics - To understand what makes you Welsh or British. The idea of national identity - To understand what migration means and why people may migrate.					New Vocabulary	
					Population	The number of people living in a certain place
					Density	Tells us how many people are living in a given location
					Migration	The movement of people from one place to another
					Ethnic	A social group or category of the population that is set apart from other groups in a society.
					Diverse	Diversity means differences
					Census	A count of the people who live in a country
					Ethnicity	Ethnicity is defined by culture , national customs , language or beliefs
					Densely Populated	It contains a large amount of people relative to its size
					Sparsely Populated	An area that contains few people
					Welsh	People who were born in Wales.
					British	People who were born in a country in the United Kingdom.
					Identity	Identity is the qualities, beliefs, personality, looks and/or expressions that make a person or group
Skills (Disciplinary Knowledge)					Challenging Vocabulary	
Locational knowledge: Name and locate counties and cities of the United Kingdom. Place knowledge: A region of the United Kingdom. Mapping: Choose the most appropriate map/globe for a specific purpose. Follow routes on maps describing what can be seen. Interpret and use thematic maps. Enquiry and Investigation: Ask and answer questions that are more causal e.g. Why is that happening in that place? Could it happen here? What happened in the past to cause that? How is it likely change in the future? Fieldwork: Make links between features observed in the environment to those on maps and aerial photos. Communication: Develop their views and attitudes to critically evaluate responses to local geographical issues or events in the news					Rural to urban migration	Leaving rural areas and moving to cities
					Ethnically Diverse	The existence of people from a variety of cultural and diverse backgrounds within a single area
					Population Density	A measure of population in relation to land area

