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|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|--------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|--------------------------|-------------|--|
| <b>Year Group:</b>                                                                                                                                                                                                                                                                                                                          | Two | <b>Term:</b> | Summer 2                                                                                                                                                                                                                            | <b>Theme</b>       | Food Technology - pizzas |             |  |
| <b>Prior Learning</b>                                                                                                                                                                                                                                                                                                                       |     |              | <b>Skills</b>                                                                                                                                                                                                                       |                    |                          |             |  |
| <p>In prior teaching, children have learned to:</p> <ul style="list-style-type: none"><li>▶ Group familiar food products e.g. fruit and vegetables.</li><li>▶ Cut and chop a range of ingredients.</li><li>▶ Work safely and hygienically.</li><li>▶ Know about the need for a variety of foods in a diet.</li></ul>                        |     |              | <b><u>Cooking and Nutrition</u></b>                                                                                                                                                                                                 |                    |                          |             |  |
|                                                                                                                                                                                                                                                                                                                                             |     |              | <ul style="list-style-type: none"><li>▶ Cut, peel, grate, chop a range of ingredients.</li><li>▶ Work safely and hygienically.</li><li>▶ Know about the <i>Eatwell Plate</i>.</li><li>▶ Understand where food comes from.</li></ul> |                    |                          |             |  |
|                                                                                                                                                                                                                                                                                                                                             |     |              | <b><u>Design</u></b>                                                                                                                                                                                                                |                    |                          |             |  |
|                                                                                                                                                                                                                                                                                                                                             |     |              | <ul style="list-style-type: none"><li>▶ Propose more than one idea for their product.</li><li>▶ Use drawings to record ideas as they are developed.</li><li>▶ Add notes to drawings to help explanations.</li></ul>                 |                    |                          |             |  |
|                                                                                                                                                                                                                                                                                                                                             |     |              | <b><u>Make</u></b>                                                                                                                                                                                                                  |                    |                          |             |  |
|                                                                                                                                                                                                                                                                                                                                             |     |              | <ul style="list-style-type: none"><li>▶ Discuss their work as it progresses.</li><li>▶ Select and name the tools needed to work the materials.</li><li>▶ Explain which materials they are using and why.</li></ul>                  |                    |                          |             |  |
|                                                                                                                                                                                                                                                                                                                                             |     |              | <b><u>Evaluate</u></b>                                                                                                                                                                                                              |                    |                          |             |  |
|                                                                                                                                                                                                                                                                                                                                             |     |              | <ul style="list-style-type: none"><li>▶ Discuss how closely their finished product meets their own design criteria.</li></ul>                                                                                                       |                    |                          |             |  |
| <b>Knowledge</b>                                                                                                                                                                                                                                                                                                                            |     |              |                                                                                                                                                                                                                                     | <b>Vocabulary</b>  |                          |             |  |
| <ul style="list-style-type: none"><li>▶ Children will know that different parts of pizzas can be found on different areas of the Eatwell Plate.</li><li>▶ Making pizzas using different ingredients changes how healthy/unhealthy it is.</li><li>▶ Identify using maps and atlases where different ingredients come from and why.</li></ul> |     |              |                                                                                                                                                                                                                                     | balanced diet (Y1) | healthy (Y1)             | base        |  |
|                                                                                                                                                                                                                                                                                                                                             |     |              |                                                                                                                                                                                                                                     | categories         | processed food           | design (Y1) |  |
|                                                                                                                                                                                                                                                                                                                                             |     |              |                                                                                                                                                                                                                                     | evaluate (Y1)      | locate                   | ingredients |  |