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| <b>Year Group:</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Two | <b>Term:</b> | Spring 1 | <b>Theme</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Patterns - Pointillism                                                                                                    |
| <b>Prior Learning</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |     |              |          | <b>Disciplinary Knowledge (Skills)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                           |
| <ul style="list-style-type: none"> <li>▶ Know that the primary colours are red, yellow, and blue.</li> <li>▶ Know that orange, green and purple are the secondary colours.</li> <li>▶ Know how to mix primary colours to make secondary: <ul style="list-style-type: none"> <li>▫ Red + yellow = orange</li> <li>▫ Yellow + blue = green</li> <li>▫ Red + blue = purple</li> </ul> </li> <li>▶ Know how to use a roller and ink to create a print</li> <li>▶ Know the difference between a drawing, painting and printing</li> </ul> |     |              |          | <p><b><u>Key skill</u> in this unit is creating colours <u>without pre-mixing</u> the paint but by using overlay and patterns to make designs.</b></p> <ul style="list-style-type: none"> <li>▶ Describe what they think and feel about the work of a chosen artist, craft maker or designer.</li> <li>▶ Begin to talk about the style of a chosen artist, craft maker or designer.</li> <li>▶ Explore and record their own ideas through painting.</li> <li>▶ Begin to work creatively.</li> <li>▶ Begin to use drawing and painting techniques to explore the use of line, texture, colour, shape to create different effects.</li> <li>▶ Begin to demonstrate control of given tools and materials to create a desired effect.</li> </ul> |                                                                                                                           |
| <b>Substantive Knowledge</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |     |              |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Vocabulary</b>                                                                                                         |
| <ul style="list-style-type: none"> <li>▶ Know that <b>pointillism</b> is a technique of painting in which small, distinct dots of colour are applied in patterns to form an</li> <li>▶ George Seurat was a French post-impressionist artist. he devised the painting techniques known as chromoliminarism and pointillism.</li> <li>▶ Primary and secondary colours and how we create secondary colours.</li> </ul>                                                                                                                  |     |              |          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <ul style="list-style-type: none"> <li>▶ Pointillism</li> <li>▶ Patterns</li> <li>▶ Mixing</li> <li>▶ Distinct</li> </ul> |