

Year 2

Multiplication and Division Reasoning

Name: _____

Class: _____

Date: _____

Time:

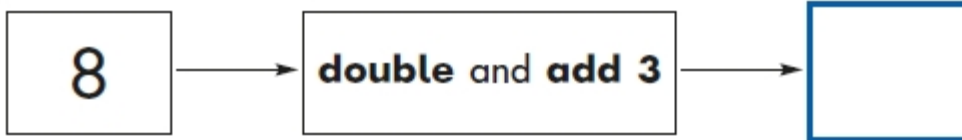
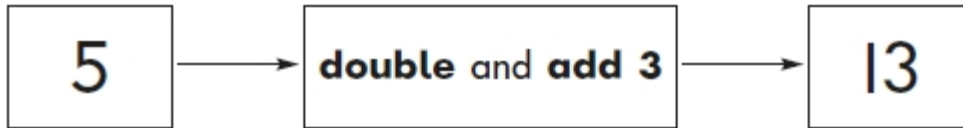
Marks:

Comments:

1.

Write the missing number.

One is done for you.



2.

Write the missing number in the box.

$$\boxed{} \times 10 = 50$$

3. Write these addition expressions as multiplication expressions.

The first one has been completed for you.

$$5 + 5 + 5 + 5 + 5 = \boxed{5} \times \boxed{5}$$

$$2 + 2 + 2 + 2 + 2 = \square \times \square$$

$$2 + 2 + 2 = \square \times \square$$

$$10 + 10 + 10 = \square \times \square$$

4. There are **10** children sitting at each table in a dining hall.

There are **8** tables.

How many children are there?

children

5. Diego has some **5p** coins.

He has **40p altogether**.



How many **5p** coins does Diego have?

coins

6. There are **4** apples in each pack.



Mrs Pullen buys **3** packs of apples.

How many apples does she buy?

apples

7.

Write the correct numbers in the boxes.

Half of 12 is

Double 12 is

8.



A classroom has **6** tables.

Each table has **5** children sitting at it.

Complete the number sentence to show how many children there are **altogether**.

×

=

children

9.

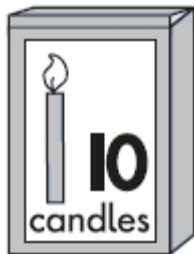
Look at the stars.



How many sets of 5 stars can you make?

sets

10.



There are **10** candles in a packet.

Abi needs **50** candles.

How many **packets** does Abi need altogether?

packets

11.

Desi and Ella share this money equally



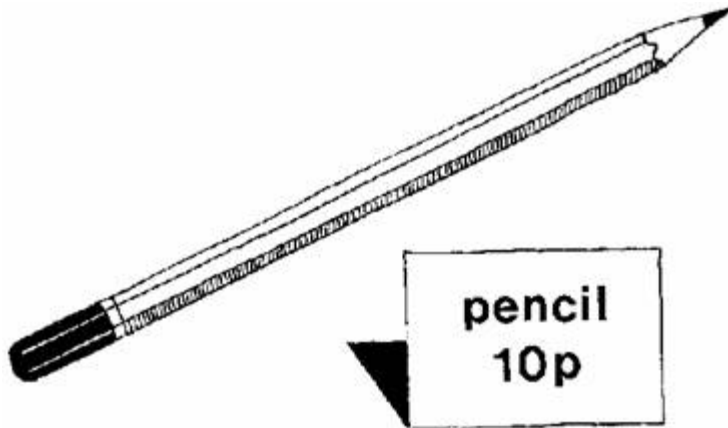
How much do they each get?

p

12.

Anna has **54p**.

She buys as many pencils as she can.



How much money will she have left?

p

13.

30 children are in the class.

How many pairs of children are there in the class?

