

The government has defined British Values as **democracy, the rule of law, individual liberty, mutual respect** and **tolerance of different faiths and beliefs**. We promote these values through our school using the curriculum and additional activities. Underpinning our school values is our family atmosphere and our strong, social, caring ethos.

Value	How we promote it
Democracy	We have an elected pupil council. This is used as an opportunity to promote and teach about democracy and the electoral process. We encourage children to take ownership and responsibility for different aspects of school life e.g. Table Servers, MUGA Pals, Playground friends, Pre-School Pals, Ambassadors, Peer Mentor. The beginnings of democracy are taught through the historical research of the Ancient Greek civilisation. Democracy is also promoted through additional PSHE lessons and assemblies. Y5/6 observe the voting process in local/general elections.
The rule of law	We have high expectations about the pupil conduct and this is reflected in the Behaviour policy. There are rewards for exhibiting good and caring behaviour through things such as Class Dojos, Golden Book awards, team points, table points and Headteacher's Awards. Through our school assemblies, circle time, Life Education Bus, Safety Town and PSHE children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it is difficult. The local police officer/PCSO visits school to talk to the children and explain about their role in society. Y5 Road Safety 'Bikeability'.

Individual liberty	Through our school values and PSHE programme, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc. Children are taught to keep themselves safe, including on-line. This is achieved through Safer Internet Day in February, computing lessons, assemblies and outside organisations such as the NSPCC as well as through the PSHE curriculum. Online safety rules are displayed in each classroom.
Mutual respect	We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Single Equality Policy. Through our school values, PSHE and circle time children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences. Mutual respect is also promoted through additional PSHE lessons and assemblies. Class and Playground rules are agreed with the children and are displayed in classes.
Tolerance of different faiths and beliefs	We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Equality, Diversity and Cohesion Policy. Tolerance of different faiths and beliefs is promoted through the Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals. The children's work is displayed in the classroom or around the school. This is supplemented by assemblies which also mark significant religious festivals. Visits are made by local religious leaders and children have the opportunity to visit places of worship.