

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£5261
Total amount allocated for 2020/21	£16,740
How much (if any) do you intend to carry over from this total fund into 2021/22?	£13,524
Total amount allocated for 2021/22	£16,660
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£30,184

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	91%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	91%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/2022		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				41.6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>Provide extended opportunities for the development of Netball skills for the children during lessons and free time.</i> <i>The intention is to increase the physical activity of more pupils and increase positive behaviours during independent play.</i>	<i>Purchase netball posts and nets for use on the MUGA to extend playtime practice and provision.</i> <i>Mark netball court out on the MUGA for competitive games</i>	<i>£ 500</i> <i>£300</i>	<i>Wider opportunities for children to practise skills and play netball on the MUGA in free and scheduled time</i>	<i>Introduce competitive games between schools</i> <i>Difficulty sourcing marking-cost was considerably higher than anticipated.</i> <i>Ensure the netball courts are marked ready for the 2022-2023 season.</i>
<i>Maintain current sports provision with the upgrade of the tennis nets and equipment storage facilities.</i> <i>The intention is to enable children to play tennis using the appropriate equipment.</i>	<i>Purchase of new tennis posts and a second net to replace worn and broken equipment.</i> <i>Purchase bespoke storage for outdoor equipment to extend the longevity of the equipment.</i>	<i>£2000</i> <i>£8000</i>	<i>Children are able to develop tennis skills with the appropriate equipment.</i> <i>External led tennis club can continue to be based at the school.</i>	<i>Storage facility completed July 2022.</i> <i>Tennis posts did not arrive and order cancelled to be raised again in 2022-2023.</i>

Maintain the upkeep of the outdoor learning environment including the quality of the MUGA The intention ensures that children have access to high quality, well maintained learning environments.	Continue to carry-out termly maintenance of the MUGA flooring with Envirolawn.	£900	All outdoor learning environments are well-maintained ensuring regular access and use by both school and external providers.	On-going <i>Pavilion has undergone significant repair and learning areas maintained.</i>
	Carry out bi-annual routine maintenance of the pond, garden and maze areas.	£300		
	Ensure pavilion and seating areas are in good repair to enable the continued use and longevity of resources for future pupils' use.	£280		
Ensure children have a range of playtime equipment that both encourages and enhances movement and physical activity Children are actively engaged in the planning and development of physical play areas	School council to devise a playtime timetable based on the most popular sports and requests from the class council meeting Purchase resources to fulfil the playtime routines planned by the children	£300	All children have access to a range of playtime games and equipment and interact readily with the resources.	Develop the role of the sports leaders (recruit and train Year 5 & 6 pupils)

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>Gain recognition through Sport's Awards to celebrate the schools' success and achievement.</i>	<i>PE lead to apply for the silver / gold mark for 2022.</i>	<i>£100</i>	<i>Celebrate achievements with the school and community and increase pupil's positive sports experiences</i>	<i>Look at the criteria for the gold mark for 2023.</i>
<i>All children to participate in whole school themed sports day</i>	<i>PE lead to coordinate termly in-house competitive games across the school houses with a focus on the current ball skills being taught</i>	<i>£200</i>	<i>All pupils have the opportunity to take part in competitive sporting events.</i>	
<i>Inspire future athletes by coordinating a visit from an Olympic athlete.</i>	<i>Coordinate a visit and skills based day for an Olympic athlete to school in Spring 1 2022 (Cycling)</i>	<i>N/A</i>	<i>Children are inspired to ride their own cycles more regularly at home (Pupil Interviews)</i>	
<i>Provide whole school themed days to promote positive attitudes towards sport and physical education.</i>	<i>Provide a whole school sports activity day every term. Aut: Cultural Capital experience e.g Indian dancing / Spring: Maypole/Dance Summer: Athletics /Sport's Day</i>	<i>£400</i>	<i>Widen childrens' experiences of sports and dance /gymnastic experiences.</i>	<i>Pupil Interviews- Autumn 2022</i>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				21.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>School teacher leading PE within school, linking learning directly to the PE curriculum and expectations.</i>	<i>PE lead, plans and support other staff in the teaching of PE across Key Stage 2.</i> <i>Clear Curriculum overview for PE for 2021-2022</i>	£4,000	<i>PE lead is able to plan effectively for progression across the sports areas.</i>	<i>Continue for Cycle B of the PE curriculum</i>
<i>PE provision is of a high calibre and relevant to the needs and experiences of the children.</i>	<i>PE lead and EYFS lead to attend relevant subject leader training for updates and CPD opportunities linked to the delivery of P E.</i> <i>Purchase of the Passport to PE App (Year 1 of 3)</i>	£500 £1452	<i>PE lead will be familiar with the new Lancashire PE APP and use this effectively to plan and assess learning.</i>	<i>Information to be cascaded down to all teaching staff to enable staff to assess PE skills using the App.</i>
<i>School to take a more active role in community based sports.</i>	<i>PE lead to attend cluster meetings to expand opportunities for children to participate in local events,</i>	£500 supply cover	<i>School has clear connections with the Preston Schools Games Organiser and regularly attends PESSPA meetings</i>	<i>School able to take a greater lead in events and share the needs and expectations of a small school in events.</i>

	MIDAS training to aid with transport. Hire local minibus to transport children to/from Beacon Fell for learning experiences.	£100		Pupil Interviews /Questionnaires- Autumn 2022
To promote mental wellbeing through the Lifebus sessions and CORAM resources.	Senior teacher to coordinate the Lifebus visit to school in the Autumn 2021. All teachers to use the CORAM resources when delivering PSHE curriculum learning. Children use the wellbeing app to track their own personal experiences	£375 £450	Children have access to high quality resources. Children are able to more readily identify how healthy their own mental health is. Children have a variety of strategies to manage periods of poor mental health.	
To provide Bikeability training for years 5 and 6 allowing children to safely cycle on the roads to school.	Book sessions for children to participate in Autumn 2021 (4 day TA)	£240	All children have completed Level 2 in Bikeability including the Year 6 children who missed out the previous year because of Covid-19.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<i>Host a football competition for local small schools to attend to enable children to access competitive sport at an appropriate level.</i>	<i>Contact & liaise with relevant schools to organise competition.</i> <i>Contact local high school to arrange for children to referee the match</i>	<i>£ 300</i> <i>(Supply cover & trophies/ medals)</i>	<i>Children have experience and success playing against other small schools at a competitive level.</i>	<i>Not completed due to Covid-19 restrictions and reduced numbers in Autumn & Spring terms.</i>
<i>Continue to participate in both cluster school competitions and Preston Sport's based competitions</i>	<i>Organise and coordinate the attendance of children at the sporting events.</i>	<i>£400</i>	<i>Children continue to gain experience and success playing against other small schools at a competitive level.</i>	<i>Maintain current provision, ensuring appropriate cover and support for the attendance.</i>
Additional Achievements:				

Signed off by	
Head Teacher:	<i>N.J.Noblett</i>

Date:	19.01.2022
Subject Leader:	<i>A. Denver</i>
Date:	21.01.2022
Governor:	
Date:	