

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£13,524
Total amount allocated for 2022/23	£16,660
How much (if any) do you intend to carry over from this total fund into 2023/24?	£11,717
Total amount allocated for 2022/23	£16,650
Total amount of funding for 2022/23 to be reported on by 31st July 2023	£ 28,367

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	81%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				16.6%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<i>School teacher leading PE within school, linking learning directly to the PE curriculum and expectations.</i>	<i>PE lead, plans and support other staff in the teaching of PE across Key Stage 2. Clear Curriculum overview for PE for 2022-2023</i>	£3,200	<i>PE lead is able to plan effectively for progression across the sports areas.</i>	
<i>PE provision is of a high caliber and relevant to the needs and experiences of the children.</i>	<i>PE lead and EYFS lead to attend relevant subject leader training for updates and CPD opportunities linked to the delivery of P E. Note: PE App (Year 2 of 3)</i>	£500	<i>PE lead will be familiar with the new Lancashire PE APP and use this effectively to plan and assess learning.</i>	<i>Information to be cascaded down to all teaching staff to enable staff to assess PE skills using the App.</i>
<i>School to take a more active role in community based sports.</i>	<i>PE lead to attend cluster meetings to expand opportunities for children to participate in local events,</i>	£500 supply cover	<i>School has clear connections with the Preston Schools Games Organiser and regularly attends PESSPA meetings</i>	<i>School able to take a greater lead in events and share the needs and expectations of a small school in events.</i>

Teaching assistant who supports swimming lessons to be trained in the expectations and delivery of curriculum swimming	S.B. to attend Lancashire Schools training 'Getting to grips with school swimming'	£200	Teaching Assistant is able to support the swimming teacher more effectively during lessons	
All teaching staff and class based teaching assistants to be trained effectively in the use of the Commando Joe equipment to be able to deliver the learning	All teachers, EG, DB to receive training in the use of the Commando Joe's equipment INSET 31.10.22	£200	Staff are confident to deliver the learning experiences for the children.	
Staff member to renew forest school's first aid certificate to ensure school are working within health and safety parameters.	E.H to attend Forest school First Aid Training	£125 course	School is compliant with the H&S requirements for forest school learning	Provision is maintained and compliant
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 30.5%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provide extended opportunities for the development of Netball skills for the children during lessons and free time. The intention is to increase the physical activity of more pupils and increase positive behaviours during independent play.	Mark netball court out on the MUGA for competitive games Carry out repair/ replenish the netball posts	£ 3000 £1000	Wider opportunities for children to practise skills and play netball on the MUGA in free and scheduled time	Introduce competitive games between schools Ensure the netball courts are marked ready for Autumn 2023 (booked August 23)

<i>Maintain current sports provision with the upgrade of the tennis nets and equipment storage facilities.</i> <i>This enables children to play tennis using the appropriate equipment.</i>	<i>Purchase of new tennis posts and a second net to replace worn and broken equipment.</i> <i>Purchase tennis equipment to be able to deliver tennis lessons without</i>	<i>£2000</i> <i>£500</i>	<i>Children are able to develop tennis skills with the appropriate equipment.</i> <i>External led tennis club can continue to be based at the school.</i>	
<i>Maintain the upkeep of the outdoor learning environment including the quality of the MUGA</i> <i>This ensures that children have access to high quality, well maintained learning environments.</i>	<i>Continue to carry-out termly maintenance of the MUGA flooring with Enviro lawn.</i> <i>Carry out bi-annual routine maintenance of the pond, garden and maze areas.</i>	<i>£1000</i> <i>£800</i>	<i>All outdoor learning environments are well-maintained ensuring regular access and use by both school and external providers.</i>	
<i>Ensure children have a range of playtime equipment that both encourages and enhances movement and physical activity</i> <i>Children are actively engaged in the planning and development of physical play areas</i>	<i>School council to devise a playtime timetable based on the most popular sports and requests from the class council meeting</i> <i>Purchase resources to fulfil the playtime routines planned by the children</i>	<i>£300</i>	<i>All children have access to a range of playtime games and equipment and interact readily with the resources.</i>	

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2.1%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<i>Gain recognition through Sport's Awards to celebrate the schools'</i>	<i>PE lead to apply for the silver / gold mark for 2023.</i>	<i>£100</i>	<i>Celebrate achievements with the school and community and</i>	<i>Look at the criteria for the gold mark for 2024.</i>

<i>success and achievement.</i>			<i>increase pupil's positive sports experiences</i>	
<i>All children to participate in whole school themed sports day</i>	<i>PE lead to coordinate termly in-house competitive games across the school houses with a focus on the current ball skills being taught</i>	<i>£100</i>	<i>All pupils have the opportunity to take part in competitive sporting events.</i>	
<i>Provide whole school themed days to promote positive attitudes towards sport and physical education.</i>	<i>Provide a whole school sports activity day every term. Aut: Cultural Capital experience e.g Indian dancing / Spring: Maypole/Dance Summer: Athletics /Sport's Day</i>	<i>£400</i>	<i>Widen children's experiences of sports and dance /gymnastic experiences.</i>	<i>Pupil Interviews- Autumn 2023</i>

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils				Percentage of total allocation: 43.1%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<i>Provide high quality teaching provision for a range of specialist sports including:</i> <i>dance judo tennis fencing</i>	<i>Place order with Sally Whittaker to plan and support teachers with the delivery of the dance and gymnastic provision for 2022-2023.</i> <i>Place order with Tom Luke to provide tennis sessions for the whole school for a term (Spring 2 & Summer 1).</i>	<i>£1800</i> <i>£2240</i>	<i>Children have access to a greater number of sports and expert instruction in a range of sports.</i>	<i>Look at widening the breadth of provision for sports.</i> <i>Teachers to plan and deliver teaching of tennis skills using their knowledge from working with the coach in 2024.</i>

	<i>Facilitate the running of judo & fencing clubs around the school day.</i>			
<i>To provide clear opportunities for children to develop life skills, and growth mindset whilst building resilience in an outdoor learning environment</i>	<i>Purchase and implement the Commando Joe's INSET training.</i> <i>Provide opportunities each half-term to</i>	<i>£7000</i>	<i>Children in KS2 build upon forest skills gained in KS1 and continue to develop key skills of resilience, confidence and determination.</i>	<i>Plan 6 activity days for 2023-2024 academic year.</i>
<i>To promote mental wellbeing through the Lifebus sessions, CORAM resources and Mood Tracker</i>	<i>Senior teacher to coordinate the Lifebus visit to school in the Autumn 2022.</i> <i>All teachers to use the CORAM resources when delivering PSHE curriculum learning.</i> <i>Children use the wellbeing app to track their own personal experiences</i>	<i>£382</i> <i>£120</i>	<i>Children have access to high quality resources.</i> <i>Children are able to more readily identify how healthy their own mental health is.</i> <i>Children have a variety of strategies to manage periods of poor mental health.</i>	<i>Pupil Interviews /Questionnaires- Autumn 2023</i>
<i>To provide Bikeability training for years 5 and 6 allowing children to safely cycle on the roads to school.</i>	<i>Book sessions for children to participate in Autumn 2022 (4 day TA)</i>	<i>£240</i>	<i>All children in year five have completed Level 2 in Bikeability</i>	
<i>To enable KS1 children to complete their Road Safety training levels 1 and 2</i>	<i>Book Longridge Hall and Longridge High School minibs to transport the children to the village to be able to complete the training in an urban area</i>	<i>£460</i>	<i>All children in year 1 and year 2 will have completed levels 1 and 2 road safety training.</i>	

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	7.7%

Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<i>Host a football competition for local small schools to attend to enable children to access competitive sport at an appropriate level.</i>	<i>Contact & liaise with relevant schools to organise competition. Contact local high school to arrange for children to referee the match</i>	<i>£ 300 (Supply cover & trophies/ medals)</i>	<i>Children have experience and success playing against other small schools at a competitive level.</i>	<i>Hosted Y3/4 small schools competition in March 23. Try to repeat Mar 24 Extend to a Netball competition 2023-2024</i>
<i>Continue to participate in both cluster school competitions and Preston Sport's based competitions</i>	<i>Organise and coordinate the attendance of children at the sporting events.</i>	<i>£400</i>	<i>Children continue to gain experience and success playing against other small schools at a competitive level.</i>	<i>Maintain current provision, ensuring appropriate cover and support for the attendance.</i>
<i>Provide additional swimming lessons for those pupils who will be taking part in the swimming gala</i>	<i>Children to be able to take part in heats and practise relay races etc. Transport & lessons</i>	<i>£500</i>	<i>Children are confident in their roles and ability to perform in the swimming gala</i>	<i>Maintain current provision as children achieved well in the competition</i>
<i>Children are dressed appropriately in kits that represent the school at KS2</i>	<i>School to purchase the following sports kits: netball rugby gymnastics</i>	<i>£1000</i>	<i>Children feel confident and proud when representing the school at inter-school events.</i>	<i>Ensure kits are appropriate for KS1 in 2024</i>

Signed off by

Head Teacher: *N.J. Noblett*

Date: *6th June 2023*