



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
• All teaching staff and class based teaching assistants to be trained effectively in the use of the Commando Joe equipment to be able to deliver the learning • All children to participate in whole school themed sports day • Provide high quality teaching provision for a range of specialist sports including: dance, judo, tennis and fencing. • Host a football competition for local small schools to attend to enable children to access competitive sport at an appropriate level.	• The children have had access to half termly 'commando joe' days where they build character traits such as teamwork and resilience through hands on practical activities. • Every child had the opportunity to compete in intra-school sports activities. • All children had opportunity to receive professional coaching in dance, gymnastics and tennis as well as out of school clubs for judo and fencing. • Children have experience and success playing against other small schools at a competitive level.	• Commando Joes day to continue half termly for the 2023-24 academic year. • Plan to repeat for Sports Day 2024. • Professional coaching for 2023-24 academic year to be focused on cricket. Teachers to apply 2022-23 tennis coaching through teaching this themselves in the same style. • Expand this to hosting a netball and football small schools tournament in the 2023-24 academic year.

Key priorities and Planning

£16920 funding for 2023/2024

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sport sessions/activities for pupils.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Least active children are accessing active breaktimes which contribute to 60	£1500 allocated for additional coaches to support lunchtime sessions. £462- autumn term £594- spring term
Provide high quality teaching provision for a range of specialist sports including cricket and dance.	Pupils – as they receive one professional coaching Teaching staff- professional coach offers CPD opportunity for the teachers to apply new learning in the next academic year.	Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils	Children have access to a greater number of sports and expert instruction in a range of sports.	£2000 allocated for one half term professional cricket coaching and dance/gymnastic coaching <u>Actual spend:</u> £750 Fylde cricket club £780 Sally Howard dance and gymnastics coaching

PE provision is of a high caliber and relevant to the needs and experiences of the children.	PE lead and to attend relevant subject leader training for updates and CPD opportunities.	Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport	Children are offered a varied, well structured curriculum with clear progression.	£500 (PE app year 3)
Teaching assistant who supports swimming lessons to be trained in the expectations and delivery of curriculum swimming	Teaching staff- individuals who lead swimming lessons are trained in the expectations and safety.	Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport	Teaching Assistant is able to support the swimming teacher more effectively during lessons	£200 DB. to attend Lancashire Schools training 'Getting to grips with school swimming'
Maintain the upkeep of the outdoor learning environment including the quality of the MUGA	This ensures that children have access to high quality, well maintained learning environments.	Key indicator 2: The engagement of all pupils in regular physical activity	All outdoor learning environments are well maintained ensuring regular access and use by both school and external providers.	£1000 allocated - Continue to carry-out termly maintenance of the MUGA flooring with Enviro lawn. £630 spent autumn + spring- Envirosport maintenance £800 allocated- Carry out bi-annual routine maintenance of the pond, garden and maze areas.
Repair and purchase tennis equipment in order to host tournament.	This ensures that children have access to high quality, well maintained learning environments.	Key indicator 2: The engagement of all pupils in regular physical activity	The children have access to high quality equipment which can be used for lessons and competitive matches	£2000 – purchase tennis posts and nets. £1870.20 spent at net world sports
Ensure children have a range of playtime	Pupils- School council to devise a playtime timetable	Key indicator 2: The engagement of all pupils in regular physical	All children have access to a range of playtime	£300 - Purchase resources to fulfil the

equipment that both encourages and enhances movement and physical activity Children are actively engaged in the planning and development of physical play areas	based on the most popular sports and requests from the class council meeting	activity	games and equipment and interact readily with the resources.	playtime routines planned by the children
Gain recognition through gaining school sports silver award for 2023/24.	Pupils- increases pupils positive sporting experiences	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Celebrate achievements with the school and community and increase pupils positive experiences.	£100 Silver mark achieved
All children to participate in whole school themed sports day	Pupils- increases pupils positive sporting experiences.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 2 -The engagement of all pupils in regular physical activity	All pupils have the opportunity to take part in competitive sporting events.	£100 for medals, trophies, stickers and any equipment needing to be replenished. £154.72 spent at YPO
All children to participate in half termly intra-school competition	Pupils- all children have the opportunity to compete in a range of sports.	Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement Key indicator 2 -The engagement of all pupils in regular physical activity	All children have experience playing in competitive games across a range of sports.	£400 – PE lead to plan half termly competition days and purchase any equipment and trophies/medals needed.
To promote mental wellbeing through the Lifebus sessions, CORAM resources and Mood Tracker	Children have access to high quality resources. Children are able to more readily identify how healthy their own mental health is.	Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils	Children have access to high quality resources. Children are able to more readily identify how healthy their own mental health is.	£382 - Senior teacher to coordinate the Lifebus visit to school in the Autumn 2023. All teachers to use the CORAM resources when delivering PSHE

				curriculum learning.
To provide Bikeability training for years 5 and 6 allowing children to safely cycle on the roads to school.	Pupils- Year 5 children gain opportunity to learn to cycle safety on live roads and can apply this to develop their own physical and mental wellbeing.	Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils Key indicator 2 -The engagement of all pupils in regular physical activity	All children in year five have completed Level 2 in Bikeability	£240 book sessions for Year 5 children to complete Bikeability level 2.
To enable KS1 children to complete their Road Safety training levels 1 and 2	Pupils – children in year one and two receive road safety professional training.	Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils	All children in year 1 and year 2 will have completed levels 1 and 2 road safety training.	£500 - book Longridge Hall and Longridge High School minibus to transport the children to the village to be able to complete the training in an urban area
To offer outdoor activity day experiences for children in years 2, 3 and 4.	Children participate in a range of physical activities to develop physical and mental wellbeing skills at an outdoor center such as Waddecar.	Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils	Children have an opportunity to participate in a wide range of activities and to develop teamwork skills to apply in school.	£1500 – termly visit for years 2/3/4 to an outdoor activity center. (£485 spent, Spring 2 27/3, Waddecar) Upcoming outdoor education day in Summer 2- let's learn Moor Y3/4
Host a netball and football competition for local small schools to attend to enable children to access competitive	Children have the opportunity to experience and achieve success playing against other small schools at a competitive level.	Key indicator 5: Increased participation in competitive sport	Children have experience and success playing against other small schools at a competitive level. Equal opportunities	£ 300 (Supply cover & trophies/ medals) U9 Football March '24 U7 Football May'24

sport at an appropriate level.			provided for boys and girls.	
Continue to participate in both cluster school competitions and Preston Sport's based competitions	Pupils – children have the opportunity to represent the school in a range of sports at a competitive level.	Key indicator 5: Increased participation in competitive sport	Children continue to gain experience and success playing against other small schools at a competitive level.	£800 - Organise and coordinate the attendance of children at the sporting events. Supply to be used as cover for CT. Track participation on PE app. £180- DB sports £50 – Preston school sports council £97.50- supply
Provide additional swimming lessons for those pupils who will be taking part in the swimming gala or who do not pass water safety.	Pupils- children have the opportunity to represent the school in a range of sports at a competitive level. Pupils have equal opportunity to achieve success in water safety.	Key indicator 5: Increased participation in competitive sport Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils	Children are confident in their roles and ability to perform in the swimming gala	£500 – pool access and transport
Children are dressed appropriately in kits that represent the school at KS2	Pupils- children have appropriate high-quality kit for representing the school at external events.	Key indicator 5: Increased participation in competitive sport	Children feel confident and proud when representing the school at inter-school events.	£1000 allocated for team kits for gymnastics, netball and rugby. £785 spent at Mary Francis- new sports kit

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
30 active minutes tracked, 2-hours sport per week timetabled for all children including the least active. Intra-school competitions allow competition access for all children.	All children, including the least active have a minimum 2-hours of sport per week and the opportunity to compete within school termly.	Silver sports mark achieved for 23/24.
Professional coaching has upskilled the staff and allowed children to experience high-level coaching.	Staff are more prepared to teach cricket and the children have had the opportunity to participate in high-level cricket coaching.	Tennis coaching in 22/23, cricket in 23/24. A different sports coach to be utilised in 24/25.
Hosting inter-school competitions at different age groups.	A range of children have had the opportunity to represent the school in competitive matches held at school.	We hosted the following inter-school events this academic year: U9 Football March '24 U7 Football May'24
Outdoor activity days planned in for spring and summer terms.	Children had the opportunity to participate in a range of physical activities to develop physical and mental wellbeing skills in outdoors environments.	Spring 2- 27/3/24. Waddecar outdoor adventurous activity day for Y2/3/4. Outdoor education day in Summer 2- let's learn Moor Y3/4 4/7/24,
Sports coaches used for the autumn and spring terms to lead playtime games.	More pupils met their daily physical activity goal, with more pupils encouraged to take part in PE and Sport Activities. Our least active children are accessing active breaktimes.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	91%	<i>Child was new to school and new to swimming and has achieved 10m but not proficient to 25m.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	82%	<i>The majority of children can competently swim a range of strokes. Breaststroke is the key one that children are least confident in trying (particularly the effective use of the legs)</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	82%	<i>Children struggle the most with the removal of the clothing rather than the treading water or distance swimming.</i>

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	The cost of the travel to the swimming baths this academic year exceeded budget expectation and the numbers of year 6 not achieving expectation was low. Therefore, this was not financially viable. Funding was used to support the training of the swimming team for the gala. Next year, this funding will be used to support those in the current year 5 and 4 who did not reach expectation.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	Staff member linked to swimming was trained last academic year. Planned in for DB but no course identified on a day she could attend- looking again for 2024-2025.

Signed off by:

Head Teacher:	<i>Nicola Noblett</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Aaron Denver</i>
Governor:	
Date:	<i>17th October 2023</i> <i>Updated 10.5.2024 & 10.7.2024</i>