

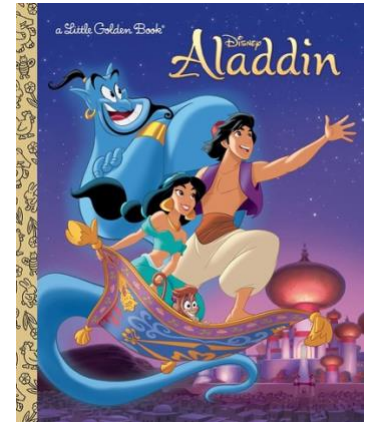


Rowan Class

Summer Term 2

Theme: Aladdin

Vehicle Text: Animated Classics Disney Aladdin by Lily Murray



Poetry

Written Outcomes:

Write a simple poem based on a model

Key Skills in Reading

- Introduce and discuss words within the context of a text, linking new meanings to known vocabulary.
- Develop and demonstrate their understanding of characters and events through role play and drama, drawing on language from the text.
- Make inferences about characters and events using evidence from the text.
- Identify, discuss and collect favourite words and phrases.
- Participate in discussion about what is read to them, taking turns and listening to what others say.
- Make contributions in whole class and group discussions.

Key Skills in Writing

- Use present tense
- Add the ending -ing where no change is needed to the root word (Y1).
- Add -ing to a root word ending in -y with a consonant before it (Y2).
- Add -ing to a root word ending in -e with a consonant before it (Y2).
- Add -ing to a word of one syllable ending in a single consonant letter after a single vowel letter

Narrative – Fantasy

Written Outcomes:

Setting Description

Write a chapter

Key Skills in reading

- Introduce and discuss words within the context of a text.
- Begin to make inference about character (and events), using evidence from the text.
- Introduce and discuss words within the context of a text, linking new meanings to known vocabulary.
- Explain and discuss their understanding, giving opinions and supporting with reasons.
- Develop and demonstrate their understanding of characters and events through role-play and drama, drawing on language from the text.
- Make inferences about characters and events using evidence from the text e.g. What is the character thinking, saying, feeling?
- Sequence and discuss the main events in stories.
- Develop and demonstrate their understanding of characters and events through role-play and drama, drawing on language from the text.
- Make inferences about characters and events using evidence from the text.
- Identify, discuss and collect favourite words and phrases.
- Participate in discussion about what is read to them, taking turns and listening to what others say.
- Make contributions in whole class and group discussions.

Key Skills in writing

- Say, write and punctuate simple and compound sentences using the joining words 'and', 'or' (co-ordination).
- Generate and effectively use noun phrases.
- Use subordination for reason using because and if.
- Orally rehearse each sentence prior to writing.
- Write about ... fictional events.
- Use past tense for narrative.
- Use subordination for time using when.

Non-fiction**Written Outcomes:**

A diary entry in character

A letter in role

Persuasive poster or leaflet

Key Skills in reading

- Introduce and discuss words within the context of a text, linking new meanings to known vocabulary.
- Explain and discuss their understanding, giving opinions and supporting with reasons.
- Identify, discuss and collect favourite words and phrases.
- Participate in discussion about what is read to them, taking turns and listening to what others say.
- Make contributions in whole class and group discussions.

Key Skills in writing

- Use past tense for recount.
- Use specific text type features to write for a range of audiences and purposes, e.g. to persuade.
- Use subordination for reason using if.
- Use specific text type features to write for a range of audiences and purposes, e.g. to persuade.
- Use subordination for reason using if.
- Use sentences with different forms: statement, question, command, exclamation (or select specific focus to reinforce).
- Identify, generate and effectively use noun phrases for description.