



Behaviour principles written statement

Whitechapel Primary School is committed to ensuring high behavioural standards for all pupils, and this statement sets out the broad values and principles with regard to behaviours that are expected and promoted. This statement, created by the school's Senior Leadership Team and approved by the governing board, reflects the school's ethos and the belief that effective learning and development relies on good standards of behaviour.

Actual, practical applications of these principles are the responsibility of the headteacher, who will view each case in light of these principles and any relevant policies.

Principles

The school's primary concern is the safety, wellbeing and education of all pupils; actions taken in cases of inappropriate behaviour are with the intention of upholding pupils' wellbeing and academic progress, as well as fulfilling our safeguarding responsibilities.

The school will create a calm and orderly environment to enable pupils to learn effectively.

We prioritise inclusion and aim to ensure all members of the school community are able to enjoy the activities of the school free from any discrimination. At Whitechapel Primary School we create and maintain an atmosphere and ethos of acceptance, equality, diversity, respect, understanding and kindness throughout the school community in everyday practice. We aim to foster a collective ethos amongst all members of the school community, and promote values of caring, empathy, teamwork and coordination.

The school endeavours to ensure that all pupils, staff and visitors feel safe in the school environment through the high quality of care, support and guidance provided.

All pupils have a right to fulfil their greatest academic and personal potential and feel they are valued members of the school community, and should be free from bullying, discrimination and distracting peer behaviour.

At Whitechapel Primary School, the Golden Standards are consistently applied across the school and, where sanctions are exercised, they are in line with the school's Behaviour Policy and are taken seriously. Good behaviour at school is acknowledged and rewarded.

Our school offers comprehensive support to pupils displaying dysregulated behaviour, before and/or alongside disciplinary measures considering pupils' home circumstances and any SEND.

Any kind of violence, threatening behaviour or abuse between pupils, or by members of the school community towards the school's staff, will not be tolerated. If a parent does not conduct themselves properly, the school reserves the right to prohibit them from the school premises and, if the parent continues to cause disturbance, they may be liable to prosecution.

Guidance on the use of physical intervention has been agreed by the headteacher and governing board and is set out clearly in the school's Behaviour Policy.

The school upholds clear and effective policies with clearly defined consequences for poor behaviour, that are applied consistently and fairly by all staff.

General expectations

Whitechapel Primary School has high expectation for pupils' behaviour and conduct. These expectations are commonly understood and applied consistently and fairly. The school sets clear routines and expectations for the behaviour of pupils across all aspects of school life.

The school makes behavioural expectations and the related policies clear and accessible to members of the school community, and ensures the community agrees that they are fair and reasonable. These are readily available to read, and general expectations about behaviour are displayed in classrooms and around the school. Our emphasis is on encouraging and praising good behaviour and supporting individuals who are struggling to meet the expected behavioural gold standards. Each pupil receives the necessary behavioural support according to their specific needs.

Whitechapel Primary School aims to create a positive and respectful culture in which staff know and care about pupils. It is a trauma informed organisation with an awareness of how trauma can negatively impact on children and adults, so that they can adapt practices to avoid causing further trauma.

The school does not tolerate offensive or insulting language in any circumstances and expects polite and considerate behaviour to be maintained by all. Bullying, and all forms of discrimination or harassment are not tolerated, online or offline. Pupils are encouraged to report any case of bullying they experience or observe to school staff, and wherever such behaviour occurs, it is recorded, and concerns are addressed quickly, consistently and effectively.

At Whitechapel Primary School all adults support pupils to play a highly positive role in creating an environment in which commonalities are identified and celebrated, difference is valued and nurtured, and bullying, harassment and violence are never tolerated. All pupils are taught to actively support the wellbeing of other pupils.

All pupils are expected to behave consistently well, demonstrating high levels of self-control and consistently positive attitudes to their education.

Pupils are held to high standards of attendance. The school will take swift, appropriate and action to ensure that problems of lateness and absence are handled effectively.

Governors and staff lead by example and model their conduct in line with the school's standards. This statement, and the policies that are influenced by it, apply to all pupils and staff inside and outside of school.