

Whitechapel Primary School History Knowledge Organiser

Year: 1

Term: Autumn 1

Topic: Changes in living memory

What should I know already?

How old I am.
That my parents and grandparents are older than me.
I may have siblings that are younger than me.

Historical skills and Enquiry

- Create a timeline showing key family events, and then use words such as before, after, past, present, then and now to describe their chronology.
- Describe what life was like when your parents/carers were little and what the similarities and differences are.
- Describe how clothes have changed over the last century.
- Describe how schools have changed - interview your parents/carers and grandparents and ask them.
- Describe how technology has changed over the last century - interview your parents/carers and grandparents and ask them what gadgets they had (if any!).
- Research some things that happened in your lifetime and place them on a timeline

Key vocabulary

History - the study of past events

past – having happened

present - existing at this time - current

chronology - the order of events in time

timeline - a picture of events in order

event – a thing that happens or takes place

generation – all of the people born and living about the same time

Royal family – the immediate family of reigning King/Queen

Monarchy – the royal family

young - early stage of life

after – later in time

