



Willow Class

Summer 1

This term our topic is called '**Amazing Animals**'

This term children will be learning about their natural environment. They will be making observations of animals and finding out facts about them.

Alongside this, children will learn about the King's coronation and will be completing activities in preparation for the community event.

Cultural Capital

Children will be extending their knowledge of animals by looking closely at a variety of habitats and microhabitats within our local area. The children will be looking at the chicks that have hatched and continue their learning. A vet will be visiting the school to talk about how we can take care of our animals and help Willow Class set up the vet role play.

Characteristics of effective learning

Playing and exploring - engagement	Active learning - motivation	Creating and thinking critically - thinking
Realise that their actions have an effect on the world. Do things independently that they have been previously taught	Begin to correct their mistakes themselves Use a range of strategies to reach a goal they have set themselves.	Know more so feel confident about coming up with their own ideas



Educational Programmes

Communication and language

Prior Learning: Children have learnt to listen to others' opinions and take turns to speak. Children have enjoyed listening to stories and have been actively responding to questions. Children developed their language skills in role play.

Lots of opportunities for children to develop their speaking and listening skills through;

- Conversation in continuous provision with adults and peers
- Adults extending children's vocabulary through books and play.
- Role play within the provision.
- Adults modelling good listening
- Stories we will be focusing on Who?, When?, Where? How? Why? Questions.
- NELI - language programme
- Children being taught how to retell narratives.
- Key words in topic will be displayed in the classroom and children encourage to use the new language in context.



Prime Areas

Physical development

Prior Learning: Children have learnt how to control balls using their feet. They have learnt how to aim at a target and pass a ball with control. Children hand eye co-ordination are continuing to improve through tennis skills.

Gross and fine motor skills will be developed this term by:
Tennis lessons every Thursday
Dance lessons every Friday

In addition to this, children have access to outdoor learning every day. Where gross and fine motor skills can be practiced and refined.

Forest school carefully plan opportunities for children to develop these skills further.

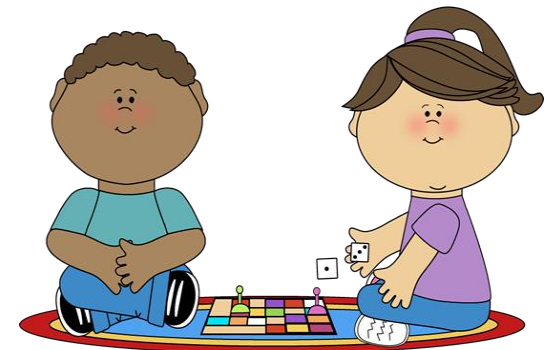
Personal, Social and Emotional Development

Prior Learning: Children have learnt how to care for others and how we can show we care. Children learnt about how we take care of our money.

This term we are learning;

How to speak up for ourselves by teaching children that they have a valued voice. Through a programme known as KidSafe.

In addition, to this, children will be learning how to keep healthy by choosing the correct food choices and maintaining a healthy routine e.g. applying sun cream on sunny days.



Educational Programmes

Specific Areas

Literacy

Prior Learning: Children have learnt to blend and segment CCVC/CVCC words. Children have learnt how to read and spell 20 high frequency words. They have been taught all phase 3 tricky words for reading and are able to spell some phase 3 tricky words..

Children will take part in daily phonics activities recapping phase 3 and continue to learn phase 4. We will be developing their skill of blending beginning and beginning sounds in order to read CCCVC/CCCVCC/ words, such as splash, squash, throw. Children will be reading and writing words with these blends and previous graphemes.

Children will also learn phase 4 tricky words. These words are not decodable and your child will learn them from memory. The words this term are; **little, one, do, out, when, what**. Children are learning to spell phase 3 tricky words the words to spell this term are; **her, all, my**.

In writing children are going to be focusing on sentence structure and will be encouraged to write information about their topic.

This term we will be reading a variety of non-fiction books about animals and they will be looking at a selection of stories for example Mad about minibeast, Spinderella, We're going on a minibeast hunt.

During guided reading sessions we will be developing children's comprehension and word reading by identifying key vocabulary and through discussion.



Mathematics

Prior Learning: Children have learnt the skill of subitising up to 10. Children have been exploring how the whole part-part model can help them partition numbers up to 10. Children have learnt to add and subtract single digit numbers. Some children know their doubles to 5.

- Recall number facts to 5 then 10
- Composition of numbers to 10
- Odd and even numbers - pattern.
- Time - Learn the days of the week

They will learn these skills through adult focused activities and through planned activities in their play.

Understanding the world

- Past and Present
- People, culture and communities

Prior Learning: Children have learnt local community traditions of 'Pancaking'. Children celebrated Mother's Day. In RE children learnt about the Christianity faith. Children were also introduced to the Easter story and discuss with the children the meaning of Easter on the Christian calendar.

They will do a short study on London in relation to the King's Coronation. Children will read stories to support their learning about the capital city of London and about our Monarchy.

Educational Programmes

Understanding the world

The Natural World

Prior Learning: Children have explored seasonal changes, noticing changes in their own environment. Children have learnt about plants and how we can care and look after them. Children have been learning about other parts of the world and they can say what is the same and different about these areas.

Children will be learning about different animals in particular minibeast. Children will learn how to categorize them and name them. Children will make observational drawings of animals they see in their natural environment. Children will be reading non-fiction and fiction books to further enhance their knowledge on this topic.

Specific Areas

Expressive Arts and Design - being imaginative and expressive

Prior Learning

Children have learnt to find the beat and also the terms pitch, tempo, dynamics and rhythm. They have also learnt to sing a variety of nursery rhymes. The children have learnt how to play the notes G, A, D and C on a glockenspiel.

Children will be learning to improvise. Using a variety of tuned and untuned percussion instruments, they will make up their own tunes that have never been heard before. They will begin to understand that if they make musical notations to mark the music down then they have created a composition and this will enable others' to play and perform their music.

Expressive Arts and Design - creating and materials

Prior Learning

Children have learnt to use their observational skills to recognise details of plants and used a variety of drawing and collage skills to create simple representations. They have developed their knowledge of colour-mixing and can mix primary colours together to create secondary colours. The children are beginning to develop their knowledge and skills in printing.

Children will be learning about 'pinch pots' and creating their own clay pot using the pinch pot method. The children will use cross-hatching and relief design to decorate their pots.