

Year Group 5/6: The Lady of the Mercians

Year group:	5&6	Term:	SPRING 1	Theme:	The Lady of the Mercians			
Prior learning					Cross-curricular and visits/visitors			
Know that: The Roman Empire divided and eventually fell. By the end of the third century, Rome found it increasingly difficult to defend its frontiers. Angles, Saxons and Jutes invaded Britain. Britain was split into six kingdoms. Anglo-Saxon rulers worked hard to maintain power. Offa and Cynethryth ruled over much of England and built a dyke to defend their kingdom from Welsh raiders.					Disciplinary Knowledge			
					Historians use special skills – this is called disciplinary knowledge. Chronology Identifying where periods studied fit into a chronological framework by noting connections, trends and contrasts over time. Sequencing events and periods through the use of appropriate terms relating to the passing of time (<i>empire</i>) In depth study of different periods, using appropriate vocabulary when describing the passing of time and historical concepts Events, People and Changes Understanding significant aspects of history – nature of ancient civilisations; expansion and dissolution of empires; characteristic features of societies; achievements and follies of mankind. Establishing a narrative showing connections and trends within and across periods of study. Presenting a clear narrative within and across periods that notes connections, contrasts and trends over time. Begin to recognise and describe the nature and extent of diversity, change and continuity and suggest relationships between causes. Communication Produce detailed structured work to select and deploy information and make appropriate use of historical terminology and contrasting evidence. Enquiry, Interpretation and Using Sources Understand the methods of historical enquiry, how evidence is used to make historical claims, and <i>begin</i> to discern how and why contrasting arguments and interpretations of the past have been constructed. Use sources as a basis for research from which they will begin to use information as evidence to test hypotheses Begin to recognise why some events, people and changes might be judged as more historically significant than others. Understand how our knowledge of the past is constructed from a range of different sources and that different versions of past events often exist, giving some reasons for this. Begin to evaluate sources to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed, and establish evidence for particular enquiries.			
Knowledge - Content								
Vikings: The Vikings camp at Torksey. The Vikings plan to conquer Mercia. Viking Raids: Portland and Lindisfarne are raided. Timeline of the Viking raids. Aethelred and Alfred: Aethelred dies and his brother Alfred becomes king of Wessex. Alfred marries Ealhswith (a Mercian noblewoman) and Aethelflaed is born. Alfred makes peace with Guthrum and Wessex is safe... for now. The Danelaw: Alfred and his family hide in the marshes. Then... Alfred wins a decisive battle. Britain is shared. Aethelflaed: Aethelflaed rules Mercia alongside her husband Aethelred. They rebuild Gloucester. Chester: Aethelred dies and Aethelflaed takes sole charge of Mercia. Vikings from Ireland are defeated at Chester.								
Key Vocabulary					Challenging Vocabulary			
flanks	Vikings	seat of royal	encounter	campaigns	learned	residence	rampage	witan The witan (wise men) was the king's council in the Anglo-Saxon government spindle whorl A weighted object fitted to a spindle to help maintain the spindle's speed of rotation while spinning yarn. martyrdom Death or suffering for a (often religious) cause. ealdorman Ealdorman was an office in the government of Anglo-Saxon England. During the 11th century, it evolved into the title of earl. burhs an Anglo-Saxon fortification or fortified settlement
furrows	wintered	power	tremble	prowled	depicts	triumphantly	wary	
chasms	launch	crypt	illuminated	at bay	re-enacting	commotion	fortifications	
seeping	ingots	abandon	pace	to and fro	threatening	forage	burhs	
ploughshare	spindle	Anglo-Saxon	widespread	ferociously	warlord	ransacked	fortified	
Norsemen	reputation	Chronicle	martyrdom	vividly	occupied	shires	prosperous	
ancestral	daring	according to	claiming	decisive	sought	ealdorman	witan	
war-bands	hilt	font	triumphed	shore up	fortify	grave	wilderness	
spindle whorl		in a good light		boulders	priory			